

There is a word mat to support the story of 'The Three Little Pigs' on the Home Learning page under Literacy. This may be used to support spelling.

Day	Learning objective	Introduction	Writing Task	Check
Monday 8th February 2021	To sequence events in a story and understand story structure	<p>Today's lesson will also be on Zoom at 2pm. I will be talking about the story structure and modelling the use of the sheets provided. The children can then go and have a go at planning their story.</p> <p>We are thinking about the order of events in a story and how they fit in around the 5 point structure of a story (opening, build up, problem/dilemma, solution/resolution, ending/closing)</p> <p>Listen to the story again and think about how the different parts of the story fit into each of the 5 points above.</p> <p>Use the sequencing cards on the Home Learning page for this story.</p> <p>Think about how they fit into this story structure.</p>	<p>This week you are going to either:</p> <ul style="list-style-type: none">Retell the story of 'The Three Little Pigs' <p>OR</p> <ul style="list-style-type: none">Write your own version of the story. You could for example, change the animals. There is a book called 'The Three Little Wolves and the Big, Bad Pig' You can watch it here <p>https://www.youtube.com/watch?v=qPW9VUm299I</p> <ul style="list-style-type: none">It may help you with some new ideas. <p>You are going to plan your story using this structure. Use the Mountain sheet on Home Learning to help you.</p>	Try to tell someone the main points of your story so you are clear about what you want to write about.
Tuesday 9th February 2021	To make a story plan	Use one of the Comic Strip sheets today to flesh out your story plan. You can make a simple cartoon strip to think about some details that you want in your story. One of the templates has 8 sections so you can separate out events within a particular part of the story. For example, you may want to use 3 boxes on the build up to show the pigs building 3 different house. Use the	Add some useful vocabulary to your plan. Think about adding adjectives. Similes and adverbs that you think you may use when you come to write. Make sure these words are spelt correctly so that your plan can also be your dictionary.	

		<p>templates however you like, whichever way best fits your story.</p> <p>There is a simpler cut and stick story map for 'The Three Little Pigs' story that may be used if need be. This sheet is still suitable for the vocabulary collecting.</p>		
Wednesday 3rd February 2021	To write in consistent tense	<p>Today's lesson will also be on Zoom at 2pm.</p> <p>Look at the Past and Present Quiz (in Home Learning dated for today).</p> <p>Make sure you understand the difference between the two tenses.</p> <p>Which suffix is used to spell most past tense words? -ed. There are different rules for adding -ed and Year 2 you have learnt these this year.</p> <p>Write your opening line to your story using past tense. Fiction is usually written in the past tense. Here is an example of an opening line.</p> <p>Once there <u>lived</u> three little pigs who <u>decided</u> it <u>was</u> time to leave home.</p> <p>Look at the verbs in the past tense.</p>	<p>Write the beginning/opening of your story using the past tense. Introduce the characters and describe the setting. You could use ideas from last week's writing where you described a setting. This will save you some time!</p> <p>Write the build-up. This would be where the characters go off to make their way in the world, build their homes and settle in. Then the wolf arrives...</p>	<p>Read your work back aloud. Check that the opening of your story is in the past tense and that you have not jumped around in time!!!!</p>
Thursday 4th February 2021	To introduce a problem to a story using some powerful vocabulary	<p>Today's lesson will also be on Zoom at 2pm.</p> <p>This part needs to be exciting or have a sense of danger/suspense.</p> <p>When you introduce 'the baddie' what vocabulary will you use?</p> <p>'A big, bad.....'</p> <p>'One dark evening there was a knock at the door.....'</p> <p>Collect some ideas for how you will introduce the baddie and the dilemma/problem.</p>	<p>Write about what your baddie does that causes the main problem of the story. In 'The Three Little Pigs' this is when the wolf starts huffing and puffing and blows the houses down.</p> <p>Remember to use powerful verbs, adjectives and adverbs. You may want to add some simile too.</p>	<p>Read your writing aloud. Try to read it with expression, making it sound dramatic or scary or whatever you would like it to sound like.</p> <p>Have you made good choices about vocabulary?</p>

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Friday 5th February 2021	To write the solution to the problem in a story.	<p>What is the solution in The Three Little Pigs'?</p> <p>Is it a good solution?</p> <p>Do you think the wolf deserves what he gets?</p> <p>After the solution, you need an ending to close the story. Often in a traditional tale, we end with 'they all lived happily ever after'. How might you end your story?</p>	<p>Write the solution and the end of your story.</p> <p>Read it aloud. Try to use expression to show different moods within the story.</p>	<p>Send your fabulous stories to your teachers.</p>