The Day of the Turtle, mark scheme

1   Focus of question: *inference*

         that it was a special day for Laura

         1 mark

2   Focus of question: *inference supported by textual evidence*

     Award **1 mark** if the 'yes' box is ticked and one of the following answers is quoted:

         'I had lain awake most of the night',

         or 'my turtle'

         1 mark

3   Focus of question: *retrieval of detail*

         3 1 5 4 2 - all correct for one mark

         1 mark

4   Focus of question: *inference*

     Award **1 mark** for answers such as:

         because she had dug a channel,

         or because she had lain awake all night

         1 mark

5   Focus of question: *retrieval of detail*

     Award **1 mark** for answers such as:

         he dug his flippers into the sand

         he tried to move his legs

         1 mark

6   Focus of question: *retrieval of detail*

     Award **1 mark** for answers which refer to:

         the turtle opening and shutting his mouth

         or his head movements, nudging at the sand with his chin, etc.

         (either by paraphrase or direct quotation)

         1 mark

7   Focus of question: *author's choice of language*

     Answers should refer to the fact that the words emphasise how hungry he was.

     Award **2 marks** for answers which refer to hunger and show understanding of the desperation implied.

         For example:

         they let us know that he was starving/ravenous

         to show that he hadn't eaten for a long time

Award **1 mark** for answers which simply refer to hunger.

> *he was hungry*
>
> *he was eating quickly*
>
> *he liked jellyfish*

up to 2 marks

Focus of questions: *interpretation and straightforward inference*

Award **1 mark** for each correct choice.

8   anxious

9   human

10   feel

11   relieved

12   finally

13   pleased

Up to 6 marks

14   Focus of question: *inference of character*

Award **1 mark** for answers which show recognition of Laura's assuming responsibility.

> For example:
>
> > *she was the one who looked after him*
> >
> > *she thinks of him as hers*
> >
> > *no-one else cares as she does*
> >
> > *she was the one who found him*
> >
> > *she had become attached to him*
>
> Not acceptable:
>
> more general answers such as:
>
> > *she cares for him/likes him*
> >
> > *he was her friend*

1 mark

15   Focus of question: *understanding of themes*

Answers should relate to observation, perseverance, consideration, teamwork, etc.

Award **3 marks** for full answers which identify two or more of the following lessons **and** which are supported by textual reference:

- perseverance yields success (trying and failing initially but ultimately saving the turtle)

> For example:
>
> > *if you keep trying again and again to do something in the end you can succeed because Laura kept on trying to save the turtle and in the end she managed it*

- co-operation / teamwork / seeking advice from others / listening to older people
  (working with Granny to solve the problem)

    For example:

    *Laura could learn that co-operating with someone else
    helps to get the job done. She worked with Granny May
    and together they helped the turtle*

- needs of others as important as own needs
  (letting the turtle go in the end despite wanting to keep it)

    For example:

    *sometimes what you would like to happen isn't really the
    best thing for everyone and you have to give in.*

    *Laura would have liked to have kept the turtle as a pet
    but she knew that really she had to let it go.*

Award **1 mark, up to a maximum of 2,** for **each** point which identifies something that could be learnt and useful in other circumstances **and which** is clearly appropriate to this story **but** is **not** supported by reference back to the story:

    perseverance yields success / co-operation teamwork / seeking advice from others / listening to older people / needs of others as important as own needs / need to be patient / calm

    For example:

    *you should keep trying to do something even if at first you
    can't do it if you work with someone then you can
    achieve something more easily that sometimes you can't
    always have what you would really like because it isn't
    the best thing in the long run.*

    Not acceptable:
    Answers which focus specifically on what turtles eat.

                                                                                    Up to 3 marks

16   a   Focus of question: *understanding of features of text type*

    Award **1 mark** for **each** answer which refers to a different/appropriate feature of text
    up to a maximum of 2.

    For example:

    it is all about the events of a single day

    *it is written at the end of the day about what has
    happened during the day*

    Laura writes about her feelings

    it is as though Laura herself is writing

    *it doesn't explain how the turtle got there or how Laura
    found it because that is written for the day before*

    *at the beginning Laura writes as though she is telling
    someone about the day*

her wrist aches

Not acceptable:

it has a date

Up to 2 marks

b   Focus of question: understanding of features of text type.

Award **1 mark** for each answer which refers to a different/appropriate feature of text **up to a maximum of 2.**

For example:

what people actually say is written down

there is too much detail about the day

it reads like a story

you forget in the middle it is a diary

it could be fiction

Up to 2 marks

17   Focus of question: *inference of character*

Award **3 marks** for full answers which explain the complexity of Laura's feelings: Laura may have had **mixed feelings** about Granny butting in to her secret as well as feeling grateful for her help and pleased at their success.

Award **1 mark** for any of the following points **up to a maximum of 2 marks.**

*she was **grateful** to Granny May for helping her /
couldn't have done without her*

*she was glad to share /they worked well together which
made it easier to sort things out (teamwork)*

*I think Laura **loved** Granny May **because** together they
managed to save the turtle or because she had come to
the rescue (loved her because ... with reference to the
story)*

*she was **pleased** that Granny May had helped her to find
the food for the turtle*

*she thought Granny May was very **wise and clever***

Not acceptable:
answers that deal minimally with Laura's feelings for Granny May, making generalisations which might describe any grandmother/granddaughter relationship.

For example:

Laura loved her Gran

Up to 3 marks