

Phonics Planning Week 1 22nd February 2021 Miss Galloway's Phonic Group (Year 1)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting – practise handwriting the letter <i>i</i>. Write it 3 times. Practise writing the word <i>ink</i>. Make sure all your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <i>t</i>. Write it 3 times. Practise writing the word <i>tan</i>. Make sure all your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <i>p</i>. Write it 3 times. Practise writing the word <i>pin</i>. Make sure all your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <i>u</i>. Practise writing the word <i>umbrella</i>. Write it 3 times. Make sure all of your letter joins start on the line.</p>	<p>Handwriting – practise handwriting the letter <i>w</i>. Practise writing the word <i>went</i>. Write it 3 times. Make sure all of your letter joins start on the line.</p>
<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling – Choose 2 Year 1 Common Exception words (see list at bottom). Learn to spell these words.</p>	<p>Spelling- Test yourself on the 8 common exception words you have learnt this week.</p>
<p>Focus – alternative pronunciation of 'c' 'soft c' Watch on YouTube: <u>Geraldine the Giraffe learns soft c'</u> Soft c = s sound (cell) Hard c = c (cat) cell, cat, city</p>	<p>Focus- alternative pronunciation of 'c' polysyllabic words - icebucket, central Spell the following polysyllabic words : December, successful, ricecakes, icicles, acidic</p>	<p>Focus – alternative pronunciation of 'g'- gets , ginger, egg Can you make a list of words with alternative g?</p>	<p>Focus –alternative pronunciation of 'g' polysyllabic words - magic, danger, dagger Spell these polysyllabic words: energy, goatskin, magic, danger, dagger</p>	<p>Focus - alternative pronunciation of c and g. Revise what you have learnt this week. Practise spelling words with i and g. Tasks :</p>

<p>Spell the following words: acid, coat, success, rice, icy Write a sentence that contains words with alternative 'c' in it.</p> <p>Example: The cat wore a coat in the city.</p> <p>Read the following words: nice, advice, cycle</p> <p>Read the sentence: The city is cold and icy.</p> <p>Practise reading and spelling 'who' and 'because' Teach mnemonic : Big Elephants Can Always Understand Small Elephants</p>	<p>Make a list of words containing alternative c . Write a sentence containing two words that have alternative c pronunciation. E.g. He could see the circus from his garden.</p> <p>Write this sentence down for your child that contain words with alternative pronunciation c and ask your child to read it to you.</p> <p>I can see icicles on the cycle track.</p> <p>Practise reading and spelling 'who' and 'because' Teach mnemonic : Big Elephants Can Always Understand Small Elephants</p>	<p>Spell these words: gets, ginger, egg, magic, gentle, giant</p> <p>Write the sentence below with words containing alternative g. Soft g as in giraffe Hard g as in egg Watch: <u>Geraldine the Giraffe learns soft g</u></p> <p>He got the eggs and the ginger from the goat.</p> <p>Practise reading these words: Got, gent , gem , Gill, gale, gym</p> <p>Read this sentence: I don't have the energy to play today.</p> <p>Practise spelling out, made, came</p>	<p>Dictate the sentence for your child to write: There is danger ahead.</p> <p>Practise reading these words and then the sentence: Magic, danger, dagger, energy</p> <p>The magic was dangerous.</p> <p>Practise reading and spelling out, made, came</p>	<p>1. Complete the table for hard and soft c at the end of this page.</p> <p>2. Complete the word sort for soft and hard g at the end of the page.</p>
--	--	--	--	--

Year 1 Common Exception words

the	his	go	ask
a	has	so	friend
do	I	by	school
to	you	my	put
today	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
were	she	some	
was	we	one	
is	no	once	

themumeducates.com

name: _____

Hard or Soft C

Cut out the words and glue them under the correct c sound.

Hard c		Soft c	

car	face	castle	coat
celery	dance	fact	cow
center	cable	cereal	city
bacon	cent	race	corn

Hard and Soft G

Read the words in the word box.

If the word starts with a **hard g** sound, like **goose**, write the word next to the goose.

If the word starts with a **soft g** sound, like **giraffe**, write the word next to the giraffe.



gem	give	good	genius
gate	giant	gentle	gas


