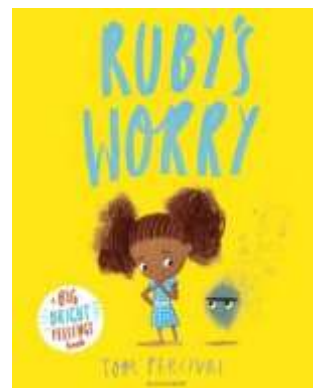


Apple and Lime Home Learning

Week Commencing 22.02.2021

Ruby's Worry This week we are focusing on the story 'Ruby's Worry' by Tom Percival. You can listen to the story using the link below:

<https://www.youtube.com/watch?v=qgWk6BmkA3Q>



Please make sure to upload to Tapestry the photos of your child's contribution to the work listed below, unless we have seen their work during the live lessons. Every effort of your child goes towards building their individual Learning Journey, which will be assessed at the end of the academic year. Alternatively, you may email their work (as attachments) daily to bjeffery@bgpschool.kent.sch.uk or ghemsley@bgpschool.kent.sch.uk. Do ask if you need any help with the learning tasks listed.

MONDAY:

Phonics – 1) Use flashcards and play games to practise the quick recall of all of the phase 2 and 3 graphemes. Your child should be able to say the phoneme for each one.

2) Practice reading the Phase 2 and Phase 3 high frequency words by playing games using the flashcards.

3) Read sentences on Phonics PDF 'On the farm'.

4) Write a sentence.

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	the	to	i	no	go
into					

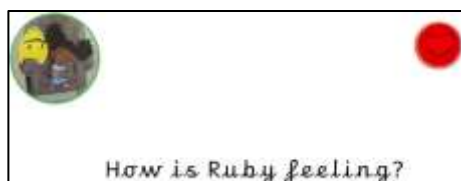
will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

The fox will not get the hens.

Writing Join the live session at 9:30 – we will guide your child through today's learning using The Write Stuff Approach. The session will be recorded and later emailed to you.

Read up to 'At first she hardly noticed it.' and discuss how Ruby was feeling.

Write down some of your own words.



Then look at the words that Granny Fantastic has thought of.



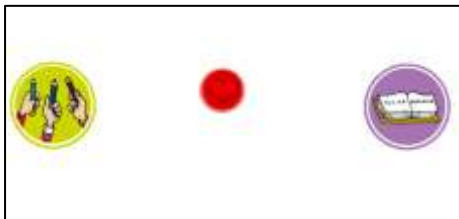
Choose your favourite words to describe how Ruby was feeling.



Look at this sentence that has been modelled by your teacher.



Now write a sentence of your own.



Maths – This week we will follow the lessons from Oak National Academy on Doubling and Halving.

Lesson 1 – In this lesson we will find out what the word 'double' means by making and spotting doubles. You will need: a container with 10 objects inside and number cards from 0 - 10. <https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad>

Reading Join the live session at 1:00 – we will guide your child through today's learning using BGPS techniques. The session will be recorded and later emailed to you along with the pdf.

TUESDAY:

Phonics – 1) Use flashcards and play games to practise the quick recall of all of the phase 2 and 3 graphemes. Your child should be able to say the phoneme for each one.

2) Practice reading the Phase 2 and Phase 3 high frequency words by playing games using the flashcards.

3) Play **sentence substitution** using 2 or 3 ideas from Phonics PDF.

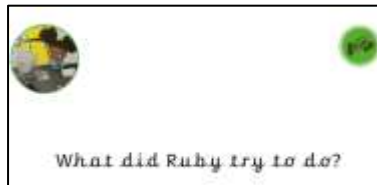
4) Write a sentence.

The farm has sheep and goats.

Writing Join the live session at 9:30 – we will guide your child through today’s learning using The Write Stuff Approach. The session will be recorded and later emailed to you.

Alternatively, read up to and including, read up to ‘She tried to carry on as if everything was normal – but it just wasn’t.’

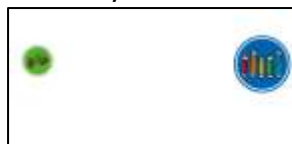
Write down some of your own words to describe how Ruby tried to get away from her worry.



Then look at the words that Granny Fantastic has thought of.



Choose your favourite words to describe how Ruby tried to get away from the worry.



Look at this sentence that has been modelled by your teacher.



Now write a sentence of your own.



Maths – Lesson 2 – In this lesson we will learn about what 'half' means by practising halving amounts.

You will need: 2 containers with 10 objects for counting and number cards to 10.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t>

Reading Join the live session at 1:00 – we will guide your child through today's learning using BGPS techniques. The session will be recorded and later emailed to you along with the pdf.

WEDNESDAY:

Phonics – 1) Use flashcards and play games to practise the quick recall of all of the phase 2 and 3 graphemes. Your child should be able to say the phoneme for each one.

2) Practice reading the Phase 2 and Phase 3 high frequency words by playing games using the flashcards.

3) Read sentences on Phonics PDF 'In a wigwam'.

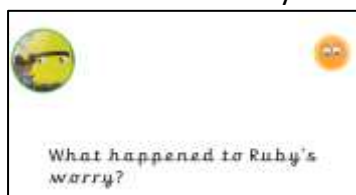
4) Write a sentence.

The food looks good.

Writing Join the live session at 9:30 – we will guide your child through today's learning using The Write Stuff Approach. The session will be recorded and later emailed to you.

Alternatively, read up to 'The worry became the only thing that Ruby could think about, and it seemed like she would never feel happy again.'

Write down some of your own words to describe what happened to Ruby's worry.



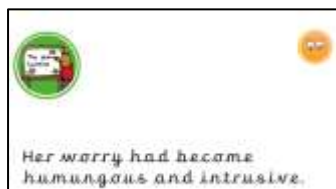
Then look at the words that Granny Fantastic has thought of.



Choose your favourite words to describe what happened to Ruby's worry.



Look at this sentence that has been modelled by your teacher.



Now write a sentence of your own.



Maths – Lesson 3 – In this lesson we will continue to practise halving.

You will need: 10 objects in a container, a 10s frame and number cards to 5.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e>

Reading Join the live session at 1:00 – we will guide your child through today's learning using BGPS techniques. The session will be recorded and later emailed to you along with the pdf.

THURSDAY:

Phonics – 1) Use flashcards and play games to practise the quick recall of all of the phase 2 and 3 graphemes. Your child should be able to say the phoneme for each one.

2) Practice reading the Phase 2 and Phase 3 high frequency words by playing games using the flashcards.

3) Play **sentence substitution** using 2 or 3 ideas from Phonics PDF.

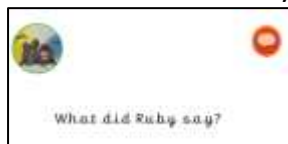
4) Write a sentence.

The shop is in the town.

Writing Join the live session at 9:30 – we will guide your child through today's learning using The Write Stuff Approach. The session will be recorded and later emailed to you.

Alternatively, read up to 'She talked about it.' and discuss what she said to the boy and how she said it.

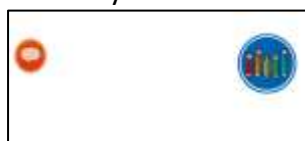
Write down some of your own words.



Then look at the words that Granny Fantastic has thought of.



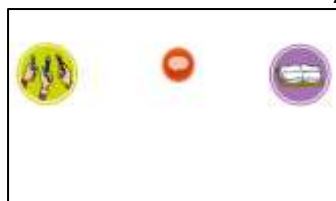
Choose your favourite words to describe what Ruby said to the boy.



Look at this sentence that has been modelled by your teacher.



Now write a sentence of your own.



Maths - Lesson 4 – In this lesson we will look at the relationship between double and half. You will need: a 10s frame, 2 sets of number cards to 5, 1 set of even number cards to 10 (2,4,6,8,10), 10 small objects for counting and a part, part, whole template.
<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r>

Reading Join the live session at 1:00 – we will guide your child through today's learning using BGPS techniques. The session will be recorded and later emailed to you along with the pdf.

Friday:

Phonics – 1) Use flashcards and play games to practise the quick recall of all of the phase 2 and 3 graphemes. Your child should be able to say the phoneme for each one.

2) Practice reading the Phase 2 and Phase 3 high frequency words by playing games using the flashcards.

3) Read sentences on Phonics PDF 'In town'.

4) Write a sentence.

We can go on the bus to town.

Writing Join the live session at 9:30 – we will guide your child through today’s learning using The Write Stuff Approach. The session will be recorded and later emailed to you.

Alternatively, read up to the end of Ruby's *Worry*. Discuss how Ruby was feeling once her worry was gone – how do you know. Use the illustration to help you answer the question, what did Ruby do?

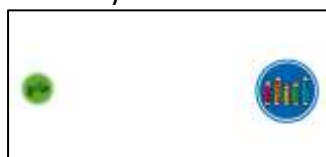
Write down some of your own words.



Then look at the words that Granny Fantastic has thought of.



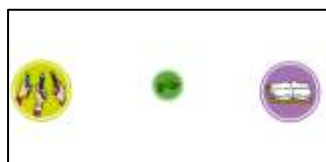
Choose your favourite words to describe what Ruby did that shows us she was happy.



Look at this sentence that has been modelled by your teacher.



Now write a sentence of your own.



Maths - Lesson 5 – This lesson is a revision lesson. If you are watching with your child you can pause the lesson and talk through sections together. You can always go back and watch the lesson for that bit of learning again.

<https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r>

Reading Join the live session at 1:00 – we will guide your child through today's learning using BGPS techniques. The session will be recorded and later emailed to you along with the pdf.

Other activities to sprinkle throughout your week of home learning:

RED lolly stick activity

PD – *Moving and handling*

1. Make a worry monster. (substitute 'Ruby' where it says 'Milton' on the instructions!)
2. P.E. videos by Pass

<https://www.passltd.org/copy-of-hl-year-1-2-1>

ORANGE lolly stick activity

PSED – *Talk about how they and others show feelings.*

Write some feelings words on your monsters. You can then add a face.

YELLOW lolly stick activity

Writing

Use the fantastic symbols and write some sentences about our Ruby's Worry story (or your own story) in a little booklet.

Reading

Here is a lovely story written for children about coronavirus worries.

https://subscriptions.earlyyearsstorybox.com/dont-worry-little-bear-book-updated/?_ga=2.199301102.1597469500.1613748738-936943805.1613748738

GREEN lolly stick activity

UW – *Make observations of animals and plants and explain why some things occur and talk about changes.*

Go for a walk to find and discuss signs of spring.

BLUE lolly stick activity

MATHS -*number*

Set up a doubling/halving station and have fun practising.

PURPLE lolly stick activity

EAD – *Exploring and using media and materials*

Draw a worry line, then colour in all the shapes made by the line. (see pdf)

appendix: **FYI The Write Stuff 'FANTASTICS':**



FEELING



ASKING



NOTICING



TOUCHING



ACTION



SMELLING



TASTING



IMAGINING



CHECKING

These stickers help the children remember what to write about.