

Years 1 and 2 Literacy Planning week commencing 22nd February 2021

Texts:

'Little People, Big Dreams: Frida Kahlo', Maria Isabel Sanchez Vegara

'13 Artists Children Should Know' Bettina Schumann

Day	Learning objective	Introduction	Writing Task	Check
<p>Monday 22nd February 2021</p>	<p>To know what a biography is and to understand the how it is different from story writing.</p> <p>To write questions about Frida Kahlo.</p>	<p>Today's lesson will also be on Zoom at 2pm</p> <p>This week we are learning about writing biographies. A reading of the main text we are using can be found on the following link. https://www.youtube.com/watch?v=wZtbh46iAV8</p> <p>At home, you can look at any biographical books/fact books about people, to see if you can spot how this type of writing is different from story writing. There are two examples in Home Learning. One is for Year 1 and one is for year 2. Can you spot the following?</p> <ul style="list-style-type: none"> • Use of questions to guide the reader • Use of past tense • Use of third person pronoun (he/she) • Information on key events in the person's life • Information on their achievements • Information on how they have inspired/had an impact on others • To write a biography you would need to interview the person you are writing about or carry out some research. 	<p>Today we are going to think about what we would want to know about Frida Kahlo, the artist. We are going to write some questions about her. There is a Genre check list in Home Learning that may give you some ideas.</p> <p>Remember to use question marks.</p> <p>You may want to use these questions to organise your writing later in the week so hold keep them safe.</p>	<p>Have you asked open questions? These are questions that cannot be answered with a yes or no.</p>

<p>Tuesday 23rd February 2021</p>	<p>To write sentences with consistent use of the past tense.</p>	<p>Collect some past tense verbs that you might use to write about Frida Kahlo. e.g. lived, painted, drew, crashed, rested Choose a question from yesterday's lesson and see if you can find some answers. Facts can be found in the following places:</p> <ul style="list-style-type: none"> • The reading of the text on yesterday's link. • You could look online to find some facts. • There is a knowledge organiser and a set of slides about Frida on the Home Learning Page. Both have lots of information about her. <p>Orally rehearse your answers in sentences. Make sure you use the past tense consistently. e.g. When Frida was in hospital she had a mirror at the end of her bed and she liked to draw self portraits.</p>	<p>Write some sentences to answer one of your questions about Frida K. E.g. What was Frida's childhood like? What made Frida want to be an artist? Where did Frida get her ideas for her artwork?</p> <p>We will be doing this lesson again tomorrow on Zoom with more questions about Frida.</p>	<p>Read your sentences aloud. Check for consistent tense. Check the spelling of all past tense verbs.</p> <p>Have you remembered -ed endings? Have you remembered which verbs are irregular?</p>
<p>Wednesday 24th February 2021</p>	<p>To write sentences using third person pronouns consistently</p>	<p>Today's lesson will also be on Zoom at 2pm. Look at another of your questions about Frida. Once again use all the information provided to find some facts to answer the question. Practise your answers aloud in sentences. Remember to use consistent tenses but today think also about pronouns and possessive pronouns. These must also be consistent throughout your writing. e.g. Frida had an accident when she was young and her mother encouraged her to draw.</p>	<p>Write your practised sentences down.</p>	<p>Check you have matched she/her in throughout your writing.</p>

<p>Thursday 25th February 2021</p>		<p>Today's lesson will also be on Zoom at 2pm. Today we are going to start to make our biographies. You can produce it on a sheet. There is a template in Home Learning. If you want to be more ambitious then you could try to make a small booklet. There is a template in Home Learning for this too. If you want to be REALLY ambitious then you can make your own book. That really is a challenge!!!! .</p>	<p>Use your questions for your subheadings. Write your answers to the questions below the appropriate subheading. You can also draw some illustrations in the boxes provided or stick pictures from the internet in the boxes.</p>	
<p>Friday 26th February 2021</p>	<p>.</p>	<p>Continue to work through the questions you have asked, collecting facts and putting them into sentences.</p>	<p>Finish making your fact sheet/book.</p>	<p>Send your biographies to your teachers.</p>