

Phonics Planning 22nd February 2020 Mrs Wibroe's Phonic Group (Year 2)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting – practise ai Write it 6 times, Make sure the join starts on the line for each letter. Write the word pain, again making sure each letter join starts on the line.</p> <p>Spelling – Practise spelling the words sure and sugar. Learn to spell these.</p> <p>Focus – Plurals – adding s (shoe /shoes.) And es (brush/ brushes)</p> <p>See Powerpoint on Home Learning Page – under Phonics called Plurals Lesson 1. You will need a pencil and some paper to practise changing words from singular to plural.</p>	<p>Handwriting – practise ar. Write it 6 times, Make sure the join starts on the line for each letter. Write the word star, again making sure each letter join starts on the line.</p> <p>Spelling – – Practise spelling the words Christmas and children. Learn to spell these</p> <p>Focus –.Plurals – revise adding s and es Introduce ies (baby/babies) If the word (noun) ends in y when it is plural we change the y to ies.</p> <p>See Powerpoint on Home Learning Page called Plurals Lesson 2 . You will need a pencil and piece of paper.</p>	<p>Handwriting – practise un. Write it 6 times, Make sure the join starts on the line for each letter. Write the word fun, again making sure each letter join starts on the line.</p> <p>Spelling – – Practise spelling the words who and whole. Learn to spell these</p> <p>Focus – Plurals Write down the following words and then make them plural e.g. coat – coats 1.cup 2.apple 3.bee 4.glass 5.brush 6.pony 7.car 8.puppy</p>	<p>Handwriting – practise ed. Write it 6 times, Make sure the join starts on the line for each letter. Write the word jumped, again making sure each letter join starts on the line.</p> <p>Spelling – Practise spelling the words after and father. Learn to spell these</p> <p>Focus – Plurals- In words ending in f or fe you change the f to a v and add es or s. (wolf – wolves)</p> <p>See powerpoint Plurals Lesson 4</p>	<p>Handwriting – practise writing the 8 words you have learnt to spell this week.</p> <p>Spelling- Test yourself on the 8 common exception words you have learnt this week.</p> <p>Revise what you have learnt about plurals this week. Rewrite the sentences below changing the underlines words into plurals.</p> <p>1. The <u>cow</u> stood in the <u>field</u></p>

				watching the <u>farmer</u> . 2. The <u>lady</u> told a <u>story</u> about a <u>pony</u> . 3. The <u>calf</u> ate the <u>leaf</u> and the <u>berry</u> from the <u>bush</u> . 4. The <u>fox</u> and the <u>wolf</u> ran after the <u>coach</u> .
--	--	--	--	--

Year 2 Common Exception words

door	climb	even	class	sugar	people
floor	most	great	grass	eye	water
poor	only	break	pass	could	again
because	both	steak	plant	should	half
find	old	pretty	path	would	money
kind	cold	beautiful	bath	who	Mr
mind	gold	after	hour	whole	Mrs
behind	hold	fast	move	any	parents
child	told	last	prove	many	Christmas
children	every	past	improve	clothes	
wild	everybody	father	sure	busy	