Phonics Planning Week 2 1st March 2021 Mrs Austen's Phonic Group (Year 2)

Monday	Tuesday	<u>Wednesday</u>	Thursday	Friday
Handwriting – practise & Write it 6 times, Make sure the join starts on the line for each letter. Write the word & & & again making sure each letter join starts on the line.	Handwriting – practise a. Write it 6 times. Make sure the join starts on the line for each letter. Write the word ant, again making sure each letter join starts on the line.	Handwriting – practise d. Write it 6 times, Make sure the join starts on the line for each letter. Write the word din, again making sure each letter join starts on the line.	Handwriting – practise \boldsymbol{q} Write it 6 times, Make sure the join starts on the line for each letter. Write the word $\boldsymbol{q} \circ \boldsymbol{t}$, again making sure each letter join starts on the line.	Handwriting – practise writing the 8 words you have learnt to spell this week.
Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words.	Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words.	Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words.	Spelling – Choose 2 Year 2 Common Exception words (see list at bottom). Learn to spell these words. Focus – Suffix 'ment'	Spelling- Test yourself on the 8 common exception words you have learnt this week.
Focus – suffix 'ful' used to turn a noun into an adjective meaning full of something. Think of other words you know with the 'ful suffix e.g. wonderful, beautiful, careful. Prompt children with a pattern, someone who is full	Focus –. Suffix 'ful' Write a sentence for each of the words you looked up yesterday in the dictionary. Include the base word and word with suffixes in the sentences.	Focus – Investigate spelling patterns for the suffix 'ful' Watch this video clip on The Oaks Academy: https://teachers.thenati	Look at the powerpoint on the Phonics Home Learning page titled: Ful Powerpoint. Complete the activities on the powerpoint.	Focus – Suffix 'ment' Complete the activity on the Home Learning page: Adding ful and less

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of power is, someone who		onal.academy/lessons/	You can record
is full of pain is Etc	E.g.	to-practise-and-apply-	your answers on
		knowledge-of-suffixes-	paper.
Watch this short clip on	harm	ful-and-less-suffixes-	
YouTube:	harmful	including-test-	
		c9h6ar?from_query=su	
https://www.youtube.com/watch	The sun's rays can	ffix+ful	
?v=GGgleZm-1ZY	harm your skin. They		
	can be harmful.		
What others do they know?	can be namman	The video explains the	
Make a list of words.		spelling rules for the	
Wake a list of words.		suffix 'ful' and 'less'	
Add the suffix ful to these nouns	100	Sullix ful allu less	
to make adjectives:	Write a sentence for:		
to make adjectives.	harmful, plentiful and		
hoouty	masterful		
beauty		Complete the spelling	
truth		task at the end of the	
joy		video. Add the suffix	
care		'ful' to root words.	
Does the spelling of the root			
word change?			
Use a dictionary to look up			
these words:			
harmful			
plentiful			
masterful			

Year 2 Common Exception words

door climb even class sugar people great grass eye water floor most could only break pass again poor should half because both steak plant old path would money pretty find beautiful bath Mr kind cold who gold after whole Mrs mind hour behind hold any parents fast move told Christmas child last many prove children every improve clothes past everybody father wild busy

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Suffix Word List

ful	ness	ly	ment	less
spiteful	illness	slowly	statement	careless
painful	quietness	lovely	refreshment	thoughtless
watchful	fatness	quick <mark>ly</mark>	disappointment	homeless
mouthful	closeness	sadly	engage <mark>ment</mark>	lifeless
fear <mark>ful</mark>	kindness	strangely	development	fearless
stress <mark>ful</mark>	freshness	coldly	placement	jobless
delight <mark>ful</mark>	rudeness	cleverly	amazement	thankless
cheerful	sadness	brightly	replacement	headless
thankful	boldness	shyly	punishment	speechless