Notes for the Teacher

This warm-up PowerPoint is intended to be used as revision for Key Stage 1 pupils.

The games and activities on these slides can be used one at a time as introductory activities or as lesson starters.

These activities are ideal for reinforcing previous learning - why not do one activity every day?



Can you make five new words by adding **-ful** to the end of the root word shown in each picture? Click the pictures.



Can you write a sentence using two of the new words?

Can you make five new adjectives by adding **-less** to the end of the root word shown in each pictures? Click the pictures.



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Can you write a sentence using two of the new adjectives?

Can you read this story and choose whether each word in blue needs the suffix **-ful** or **-less** to make sense? The Two Sisters

There once lived two sisters. One was always losing things, she was extremely **careless**. The other sister was very brave, she was absolutely **fearless**. They were both very **beautiful**. One day the **careless** sister lost her way in the forest. It started to get dark, and she began to feel helpless and alone. She couldn't see where she was going and fell in a patch of nettles. How **painful**! She was hopeful that her fearless sister would come and rescue her...



Can you write the end of the story using adjectives ending in **-ful** and **-less**? How many adjectives ending in **-ful** can you think of and write down to describe this picture in one



How many adjectives ending in -ful can you think of and write down to describe this picture in one



How many adjectives ending in **-ful** can you think of and write down to describe this picture in one minute?



How many adjectives ending in **-ful** can you think of and write down to describe this picture in one



Example adjectives: beautiful colourful wonderful cheerful peaceful joyful Delightful How many more did yo

think σf ?

Can you choose one picture and write a sentence about it using these adjectives?

Can you read the sentences and choose either the suffix **-less** or **-ful** to complete the root words so that they make sense? It was **thought___** of him to leave the pins on the floor.

I thin**f i** will get chosen for the chess team, but it might just be **wish___** thinking. **less**

When Jo saw the mess the pappy made she was **speech___**.

Dad says being a parent is a **thank___** job. **ful**

Ali never remembers his PE kit because he is very **forget___**. **less**

It is **thought___** to send 'thank you' notes. **Can you write your own** My pet snake looks scary but really he's **missing?** Can a friend auess

whatitts

ful

Can you write a list of all the adjectives ending in less that might describe how these children are leeling?



We feel...

homeless parentless helpless worthless powerless worthless

How many more did you think of?

Show answers Can you write a sentence about the boys Example and the form of the sentence about the boys Example and the sentence about the boys felt worthless and helpless















