

MathShed

Lesson 7: To be able to add and subtract fractions with the same denominator



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Term: Spring

Unit: Block 2 – Fractions

Lesson: 7

To be able to add and subtract fractions with the same denominator



Success criteria:

- I can use pictorial and abstract strategies to add and subtract fractions that share the same denominator
- I can explain my reasoning when using pictorial and abstract strategies to add and subtract fractions that share the same denominator

Stage 5 – Spring Block 2 – Fractions – Lesson 7 – To be able to add and subtract fractions with the same denominator

Think Aloud https://www.loom.com/share/99d5c81af881485184a0c9100 db97c7a



Talking Time:

Use the bar models to help you complete the calculation below.

	$\frac{3}{4} + \frac{2}{4}$	$\frac{2}{4} = \frac{5}{4}$		

Think Aloud https://www.loom.com/share/9814680fcbf3433795d41b687 18f0b35



Talking Time:

Use the bar models to help you complete the calculation below.



Think Aloud https://www.loom.com/share/b9f341dbcef84501ba0a9aedfd2 10b2c



Talking Time:

Use the diagrams to help you complete the calculation below.







Think Aloud https://www.loom.com/share/85af1a9f6070463d88906bf64b 0f2857



Talking Time:

Use the diagrams to help you complete the calculation below.





Have a go at solving each of these questions.



Activity 1:

Use bar models or diagrams to complete the following:













Activity 1:

Use bar models or diagrams to complete the following:













Think Aloud https://www.loom.com/share/0928024bd54e4aefbf1b7fda81 2b2dc0



Talking Time:

Jamal uses two different bar modelling strategies to calculate $\frac{6}{6} - \frac{2}{6}$.



Think Aloud -<u>https://www.loom.com/share/2022791b9a1a47c6a0cba8e74</u> <u>3872805</u>



Talking Time:

Jamal uses two different bar modelling strategies to calculate $7/_5 - 4/_5$.



Solve these independently.

Activity 2:

Use your preferred bar modelling strategy to solve the following:







taking away finding the difference 2 6 5 6





Activity 2:

Use your preferred bar modelling strategy to solve the following:







taking away



finding the difference





Think Aloud https://www.loom.com/share/be3f982e6e834a4dacd968c46d 377443



Talking Time:

Use the bar models to help you complete the number sentence below.

				1	

$$\frac{3}{5} + \frac{3}{5} = \frac{4}{5} + -$$



Talking Time:

Use the bar models to help you complete the number sentence below.

5

				·	·	·			
		3	3 4	2					

5

5

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Have a go at solving these. Draw bar models to help you. Feel free to use different colours too, just like I have been.

Activity 3:

Complete the number sentences below:

a)
$$\frac{5}{6} + \frac{4}{6} = - + \frac{3}{6}$$

b)
$$\frac{7}{7} + \frac{4}{7} = \frac{6}{7} + -$$

c)
$$\frac{9}{10} - \frac{4}{10} = -\frac{2}{10}$$





Activity 3:

Complete the number sentences below:



b)
$$\frac{7}{7} + \frac{4}{7} = \frac{6}{7} + \frac{5}{7}$$

c)
$$\frac{9}{10} - \frac{4}{10} = \frac{7}{10} - \frac{2}{10}$$

Problem Solving: https://www.loom.com/share/86134e981a6d4bfbbc43 18a032f3a97f



Activity 4:

How many different ways can you complete the number sentence below?

$$\boxed{\frac{4}{10} + \frac{3}{10} = \frac{1}{10} + \frac{3}{10}}$$



Activity 4:

How many different ways can you complete the number sentence below?





Is Astrobee's statement always, sometimes or never true? Give examples to prove your answer. Explain your answer.



Astrobee's statement is never true. For example, ${}^{10}/_{12} - {}^{3}/_{12} = {}^{7}/_{12}$,

 $\frac{6}{8} - \frac{1}{8} = \frac{5}{8}$ and $\frac{8}{9} - \frac{7}{9} = \frac{1}{9}$.