

Welcome to the **Year 5 & 6 Home Learning** for the week beginning 1st March.

This is our last week of home learning and we are so looking forward to having you all back in school. You have applied yourselves brilliantly to your remote lessons throughout this period of lockdown and should feel very confident to come back to school ready and raring to go. Our teaching online and in school has remained completely in sync throughout and so our Experience will continue on when you rejoin us next week.

In the meantime, we are going to continue to accompany Darwin, this week to the Galapagos Islands. Here we will encounter and observe some very prehistoric looking creatures, whose unusual talents were crucial to inspiring Darwin's thinking and theorising.

You will see that there are some slight changes to our usual timetable, as we would like you to take some time to make detailed observations of your own across the week.

Below is our timetable for this week.

Monday 1st February 2021

8:45 – 9:20	Class Zoom Meetings
9:20 – 10:30	<p>Maths</p> <p>Starter:</p> <p>Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support). Every week your teacher writes additional notes to go with the Oaks National Academy maths lessons; please read these notes as they are very helpful.</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p> <p>Year 6: https://classroom.thenational.academy/lessons/fractions-solve-fraction-problems-with-the-four-operations-cgrk0d You have two days to complete this lesson so take your time and make sure you fully understand.</p> <p>Year 5: Fractions Lesson 3</p>
10.30 – 10:45	<p>Science</p> <p>Take a piece of A4 paper and cut out the middle of it until you are left with something that looks like a frame (about 3cm wide all the way round). Using this, find an interesting part of your garden (or local park) and spend 10 minutes looking at what you can see in this small area. Make a note of all the different plants and creatures you can see – you could even do little drawings, if you wish. Remember where you are working as you are going to need to come back to the same place again, later in the week.</p>
10:45 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Reading Comprehension</p> <p>This week's comprehension is taken from an extract of a David Attenborough documentary about the Galapagos Islands. https://www.youtube.com/watch?v=UDAutIF_aRY</p> <p>Watch the film – listening carefully – and then complete the questions in <u>Comprehension – Marine Iguanas.</u></p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>

1:15 – 1:45	Guided Reading Join your class Guided Reading Zoom Meeting at 1:15 “Holes” Chapter 43.
1:45 – 2:30	SPaG – Super Sentence Watch the marine iguanas again at www.youtube.com/watch?v=UDAutlF_aRY Using the <u>Iguana Super Sentence</u> sheet, develop and extend the basic sentence to include more challenging vocabulary and sentence structures.
2:30 – 2:40	Ask your parents to help you email your teacher with today’s work. Today we’d like just Year 6 to email work from last Thursday (if you haven’t already) and today. Year 5 - it will be your turn tomorrow!
<p style="text-align: center;">Screen-free fun</p> <p style="text-align: center;">Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?</p>	

Tuesday 2nd March 2021

8:45 – 9:00	Class Zoom Meetings
9:00 – 10:00	Maths Starter: Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple ‘ANSWERS’ tab underneath. Main Activity (please do the work for your academic year group and see that group’s Maths page for additional notes and support): Mrs Quantick has set some additional challenges relating to today’s lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page Year 6: This is your second day on the lesson you started yesterday https://classroom.thenational.academy/lessons/fractions-solve-fraction-problems-with-the-four-operations-cgrk0d Year 5: Fractions Lesson 4
10:00 – 10:45	PE This is a live Zoom PE lesson where we will all join in together at home and at school. Make sure that your camera is on and your mic is muted. Please rename yourself as you join so that you show as ‘first name BG’ , for example Charlie BG. This will make sure that we don’t miss you when we are taking the register by sight. We are very excited about this new addition to our timetable and look forward to seeing you there.

	The log-in link will be sent in advance via ParentMail and is not to be shared or posted on any public domain (obviously brothers and sisters and mums and dads are very welcome to join in too!)
10:45 – 11:00	Break Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	<p>Literacy This week we will write about the incredible marine iguanas of The Galapagos.</p> <p>Today, we will use our sight lens to help us create a suitable simile to describe these creatures as well as practising our use of commas as parenthesis to add additional information in a relative embedded clause.</p> <p>You will need <u>Chotting Sheet 1 - Iguanas</u></p> <p>You will find some additional footage of the iguanas swimming, walking and basking in the links below (but don't get so enthralled and distracted that you forget to come back and do your writing!)</p> <p>https://www.youtube.com/watch?v=czpPbDGHOZA https://www.youtube.com/watch?v=UDAutIF_aRY https://www.youtube.com/watch?v=3uw0_HT8vVw</p>
12:00 – 1:00	Lunch Help your parents to make lunch Remember to be safe in the kitchen. Get some fresh air. Do something energetic.
1:00 – 1:30	<p>Guided Reading</p> <p><u>Holes Chpt 43, independent task</u></p> <p>Remember to refer to your notes from yesterday's session to help you with today's task.</p>
1:30 – 2:30	<p>Science All living things can be placed in groups according to their collective characteristics – this is called classification. Today, we are going to look at how certain groups of plants can be classified. You will need to be sharp eyed and pay close attention to small details.</p> <p>If the weather is good, there is an outdoor challenge as an extension to the main lesson but don't worry if it is raining, you can still do your learning indoors.</p> <p>Use the document <u>Plant Classification</u> for this lesson.</p>
2:30 – 2:40	Ask your parents to help you email your teacher with today's work. Today, just Year 5 send work from Monday and today.
Screen-free fun	

Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

Wednesday 3rd March 2021

8:45 – 9:20	Class Zoom Meetings
9:20 – 10:30	<p>Maths</p> <p>Starter:</p> <p>Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p> <p>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</p> <p>Mrs Quantick has set some additional challenges relating to today's lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page</p> <p>Year 6: Again, we have given you two days to complete these lessons: https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c</p> <p>Year 5: Fractions Lesson 5</p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Literacy</p> <p>Today we will be more deeply exploring our own thoughts and feelings as we watch the marine iguanas – we might even include a rhetorical question to show our enquiring nature and scientific curiosity. We will also sharpen our other senses as we listen out for appropriate onomatopoeic words.</p> <p>You will need <u>Chotting Sheet 2 - Iguanas</u></p>
12:00 – 1:00	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:15	<p>Science</p> <p>Get out your A4 viewfinder frame again and go back to the same place in your garden (or local park) that you looked at on Monday morning. Spend another 10 minutes looking at what you can see in this small area this time. Again, make a note (or sketch) of all the different plants and creatures you can see. Don't assume that these will be the same as last time – different animals prefer different times of day or weather conditions and even plants will open more (or less) and change</p>

	their orientation across a day. Look very carefully and see what changes you can observe. Can you identify any of the plant types more accurately using what you learned in science yesterday? (grasses, mosses, ferns, etc)
1:15 – 1:45	Join your class Guided Reading Zoom Meeting at 1:15 “Holes” Chapter 44
1:45 – 2:30	Science Keen observational skills are crucial to a scientist so we want you to spend some time honing yours by ...playing some games! Games like I Spy, Spot the Difference and Matching Pairs are great for sharpening your observational skills as well as developing your working memory. Have a look at the games suggested on the website this week and challenge yourself, your family and/or your friends.
2:30 – 2:40	Ask your parents to help you email your teacher with today’s work. Today, Year 6 please send your work from Tuesday and Wednesday.
Screen-free fun Use an old sock to create a puppet. Can you put on a puppet show for someone?	

Thursday 4th March 2021

8:45 – 9:20	Class Zoom Meetings
9:20 – 10:30	Maths Starter: Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple ‘ANSWERS’ tab underneath. Main Activity (please do the work for your academic year group and see that group’s Maths page for additional notes and support): Mrs Quantick has set some additional challenges relating to today’s lessons in the Maths Extension Tasks tab on our Year 5 and 6 Home Learning page Year 6: https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c Year 5: Fractions Lesson 6
10:30 – 11:00	Break Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.
11:00 – 12:00	Literacy Independent write

	<p>Imagine that you are back on board HMS Beagle after a day watching the marine iguanas. You are going to write a new entry in your scientific journal (diary) giving a detailed description of what you have seen and observed.</p> <p>Use your Chottings and Super Sentence to help you - even your comprehension from Monday may have language or phrases that you want to magpie and bring across to today's writing.</p> <p>You should aim for approximately a side or A4 and don't forget to break your writing up into paragraphs to help structure your thinking and guide your reader.</p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:00 – 1:30	<p>Guided Reading</p> <p><u>Holes Chapter 44 independent task</u></p> <p>Remember that you can do these activities with a friend, if that helps you to better remember yesterday's class discussions and give fuller answers to the task.</p>
1:30 – 2:30	<p>SPaG Proofreading</p> <p>Carefully complete the <u>Proofreading Task - Octopuses</u>. Watch out for those tricky homophones, verb agreements and sneaky spellings.</p> <p>Use the mark scheme to check our work. If you have missed anything, think carefully about why you didn't see it – this will help to cement it in your mind so that you don't make the same mistake in your own writing in the future.</p>
2:30 – 2:40	<p>Ask your parents to help you email your teacher with today's work. Today it's Year 5's turn: send your work from Wednesday and Thursday.</p>
<p style="text-align: center;">Screen-free fun</p> <p style="text-align: center;">Make a list of all the electrical items in each room of your home.</p> <p style="text-align: center;">Can you come up with any ideas to use less electricity?</p>	

Friday 5th March 2021	
8:45 – 9:20	Class Zoom Meetings
9:20 – 10:30	<p>Maths</p> <p>Starter:</p> <p>Please complete your 5 a day Maths task at 5-a-day – Corbettmaths Primary You should complete your quiz in 5-10 minutes and check your answers by clicking on the purple 'ANSWERS' tab underneath.</p>

	<p>Main Activity (please do the work for your academic year group and see that group's Maths page for additional notes and support):</p> <p>Year 5: Fractions Lessons 7</p> <p>Year 6: Please complete an Arithmetic Paper. There is a Paper A and a Paper B. Please complete Paper A first and if you work through it quite quickly, go on to Paper B. The answers are there for you to check afterwards.</p>
10:30 – 11:00	<p>Break</p> <p>Drink water. Rest. Chat to someone. Draw something. Play with a pet. Get some fresh air.</p>
11:00 – 12:00	<p>Science</p> <p>In the same way that you looked in detail at plant types on Tuesday, today you are going to very carefully look at different sorts of fish in order to correctly identify them – don't worry, you don't need to catch your own; we are going to use an interactive game to help us test our observation skills.</p> <p>Go to www.fergusonfoundation.org/btw-students/fish-identification and play the Fishin' for a Name game.</p> <p>This is a fun introduction to the concept of scientific keys as a means to correctly identify and group living things. This is something that we will be exploring further in school next week.</p>
12:00 – 1:15	<p>Lunch</p> <p>Help your parents to make lunch</p> <p>Remember to be safe in the kitchen. Get some fresh air. Do something energetic.</p>
1:15 – 1:45	<p>Guided Reading</p> <p>Join your class Guided Reading Zoom Meeting at 1:15</p> <p><u>Holes Chapters 45-46</u></p>
1:45 – 2:30	<p>Art & Science</p> <p>For the last time this week, go back to the same place that you have been observing in your garden (or local park). Spend another 10 minutes looking at what you can see in this small area this time. Again, looking very carefully to see any slight changes you can notice that were not there on Monday or Wednesday.</p> <p>Then, choose a part of the area that you have been monitoring. You are going to do as detailed a sketch as you can of this particular section. To help you do this, you may want to create a smaller, sturdier viewfinder to help train your eye and aid your concentration. See the document <u>Art – Viewfinder</u> to help you.</p>
2:30 – 2:40	<p>No need to send work today as your teachers will have seen you all twice in zoom meetings and given you verbal feedback. Have a wonderful weekend and well done for another week of hard work!</p>
Screen-free fun	

Design and make a homemade board game and play it with your family.