

## Miss Butterfield's Maths Group

### Week Commencing 1<sup>st</sup> March

We are starting a new topic of Multiplication And Division – The Basics! This topic will link to the fundamentals of multiplication and division as well as times tables.

Monday 1<sup>st</sup> March – **I know that multiplication is about equal groups.**

<https://whiterosemaths.com/homelearning/year-3/week-9-number-multiplication-division/>

Please watch the video entitled, “Multiplication – Equal Groups.”

Watch the video up to 2 minutes 49 seconds.

Tuesday 2<sup>nd</sup> March – **I can explore the three times table.**

#### Task one

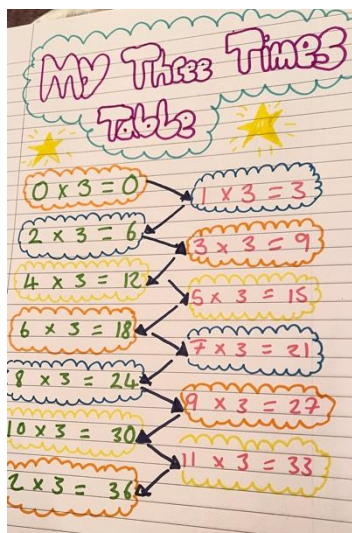
Watch <https://www.youtube.com/watch?v=dzVyBQ5uTbo>

Please take care to watch this video with a grown up nearby as sometimes adverts will appear on YouTube.

#### Task two

Make a “My Three Times Table” poster to help you remember your three times table.

The poster can be colourful but make sure that you can clearly see your three times table and that your times tables are written out in number sentences. For example:  $5 \times 3 = 15$ .



Can you explain, by using your poster to help you, if you can see any patterns in the times table?

#### Task Three:

Greedy Humphrey the dog had 36 dog treats, but Miss Bridges said he must share them between his brother Elliot, his best friend Bonnie and himself.

Can you explain how the answer is a multiple of 3?

Wednesday 3<sup>rd</sup> March – **I can multiply by 3.**

<https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/>

Please watch the video entitled, “Multiply By 3.”

Watch the video up to 4 minutes 1 second.

Thursday 4<sup>th</sup> March – **I can divide by 3.**

<https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/>

Please watch the video entitled, “Divide By 3.”

Watch the video up to 4 minutes 34 seconds.

Friday 5<sup>th</sup> March - **I can explore the 4 times table.**

<https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e>