

Dear Parents

This is the last week of Zoom Literacy. I hope you have found the sessions helpful. Thank you so much for joining me each session and for all the invaluable support you have given your children. It has been very much appreciated.

Children, thank you for coming onto the Zoom calls each time and for sharing your lovely ideas. You are all so brave. You have been wonderful. It has not been easy, but you have all tried so hard and I have been really impressed by your efforts. It has been lovely for me to work with children from the other classes in the year group too and to get to know some of you a little better. Thank you.

See you in school.

Mrs Wibroe

Day	Learning objective	Introduction	Writing Task	Check
Monday 1 st March 2021	To write sentences listing actions	<p>Today's lesson will also be on Zoom at 2pm.</p> <p>There is a recording of this week's text, being read by Mrs Austen, this can be found using this link: https://www.loom.com/share/af55fb83ffdf4493acab4e6e3f407493</p> <p>Today's lesson will be focusing on how we can list actions in a single sentence to vary our sentence length and make our writing more interesting.</p> <p>Remind the children what a verb is - an action word. List some action words.</p> <p>Remind children that 'to be' is a verb. They often forget this. It is a common misconception, as there is no obvious action like jumping or running.</p>	<p>Write 3 sentences about different parts of the book. Each sentence needs to have:</p> <p><u>Year 1</u> -2 actions e.g. Lily and George put a chair in the bath and climbed on top.</p> <p><u>Year 2</u>- three actions listed E.g. Lily and George put a chair in the bath, climbed on top and took the shower curtain down.</p>	<p>Read your work aloud to an adult.</p> <p>Have you included 2 or 3 actions?</p> <p>Year 2, did you remember the comma?</p>

		<p>What actions (verbs) do Lily and George do in the book? List them.</p> <p>Model writing a sentence with one action in, then 2 and finally 3. Model the use of the comma here for year 2 ,who are expected to be able to do this.</p>		
<p>Tuesday 2nd March 2021</p>	<p>To write sentences using conjunctions</p>	<p>Identify conjunctions within the text. Write them down in a list (and, or, but, so because...are there more?) What is the effect of using them?</p> <p>Have a look at the documents on conjunctions in Home Learning. If you have a Twinkl account these can be viewed as Powerpoints.</p>	<p>Complete the sentences from the text. There is a sheet of sentences at the end of this planning. You can complete them in your own words. They do not have to be the same as in the text or mean the same. I merely want you to practise using the conjunctions and to understand why we use them.</p>	<p>Speak to a grown up about the conjunctions you chose. Why do you think we use them?</p>
<p>Wednesday 3rd March 2021</p>	<p>To write a piece of dialogue using correct tenses</p>	<p>Today's lesson will also be on Zoom at 2pm. Look at the picture on the worksheet provided dated 3rd March. It shows Lily gluing the coat and George looking rather unhappy. What do you think they might be saying to each other? You can role play this with someone at home. Practise it a few times.</p> <p>In the Zoom lesson I will be modelling how to write a conversation that these characters might be having and looking at the use of tenses.</p> <p>It is more important that there is consistency in tenses and pronouns and cohesion across the writing than it is to use speech marks at this</p>	<p>Neatly write out the conversation you have practised.</p> <p>Here is one I have written to help you out.</p> <p>"Please keep still George," insisted Lily, as she squirted the glue over the material. " I don't want glue on my lovely, clean fur," complained George sadly. " George, stop moaning. I am almost finished. Just think how pleased Mrs Taylor will be when she sees her lovely coat."</p> <p>Can you see that the dialogue uses different tenses? Watch out for this!</p>	<p>You can read your work aloud or act out your little scene to your family.</p>

		stage. However, if you know where to put speech marks you can add them when it's your turn to write.		
Thursday 4th March 2021	To use apostrophes for contraction	<p>Today's lesson will also be on Zoom at 2pm.</p> <p>Watch this lesson on BBC Bitesize by following the link. It is about using apostrophes with contractions.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvwwwxb/articles/zcyv4qt</p> <p>Listen to the story on our Home Learning page. Listen out for words that sound like they are two words that have been made into one contracted form.</p> <p>The first one is the word 'hadn't'. What is it short for? Can you hear any more? Make a list.</p> <p>Please note a MAJOR misconception surrounds it's and its. Children need to know it's means it is.</p>	<p>Use some of the words from your list and write some sentences about parts of the story. Or, you can write about the characters if you prefer.</p> <p>Year 1 - 3 really good sentences are enough.</p> <p>Year 2 - Please try 5 sentences</p> <p>E.g</p> <p>They couldn't reach the shower curtain.</p> <p>Lily and George weren't usually naughty.</p>	Send some sentences to your teachers today.
Friday 5th March 2021	To identify some subject specific vocabulary and make a word mat.	<p>Listen to the story again.</p> <p>We will be doing a retell of this one next week when we are back in school.</p> <p>Make a list of words you think are specific to this story.</p> <p>For example, character names, waterproof, present.</p> <p>Ask an adult to help you so the words are written correctly.</p>	<p>Make your own word mat.</p> <p>You can draw a picture to go with each word so that you can use your word mat as a dictionary. You can use it when you write your story.</p>	Send your word mat to your teacher, or you can print it off ready to bring into school on Monday 8 th March. We look forward to seeing you all again.

George and Lily Playing with Conjunctions

It was nearly Christmas _____

George wanted to give Mrs Taylor one of his toys _____

We could make her a waterproof coat _____

I couldn't sew very well _____

We found some yellow dye _____

