

Experience Title Once Upon a Time
--------------------------------------

Rationale: To enjoy a variety of traditional tales, re-telling the stories through role-play. Listening to and talking about stories will enable children to build familiarity and understanding. Children will be able to re-tell stories as they become familiar with a text, using some exact repetition and some in their own words. As part of their creative work, pupils will build a house for the three little pigs using a variety of resources, make a boat for a gingerbread man to cross the river and design and make a den for a wolf.
---

Prior Learning: Most children will have listened to a traditional tale at home or in a pre-school setting. They will have some experience of looking at a book and perhaps choosing a book they would like to listen to. Children may have some previous experience of choosing a material to build a house or structure.
---

Hook: Props linked to traditional tales such as straw, a basket or a biscuit cutter.
--

Outcome: Photographs of children's learning shared with parents on Tapestry
---

CLA (Core Learning Area)
--------------------------

Expressive Arts and Design:
-----------------------------

- |   |
|---|
| <ul style="list-style-type: none"><li>• To create collaboratively sharing ideas, resources and skills.</li><li>• To develop storylines in their pretend play.</li><li>• To explore and engage in music making and dance, performing solo or in groups</li></ul> |
|---|

Communication and Language:
-----------------------------

- |  |
|--|
| <ul style="list-style-type: none"><li>• To learn and use new vocabulary throughout the day</li><li>• To engage in story times.</li><li>• To listen to and talk about stories to build familiarity and understanding.</li><li>• To retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</li></ul> |
|--|

Understanding the World:
--------------------------

- |   |
|---|
| <ul style="list-style-type: none"><li>• To talk about members of their immediate family and community.</li><li>• To compare and contrast characters from stories, including figures from the past</li></ul> |
|---|

How Long? 7 weeks
----------------------

When? Term 1: Week 1-7
---------------------------

Continuous Learning: Phonics, Maths, Literacy, P.E , R.E, Personal & Social Development , Physical Development
--

Parental Involvement:
-----------------------

- |  |
|--|
| <ul style="list-style-type: none"><li>• To comment on Tapestry and/or upload photographs of home learning/ achievements onto Tapestry.</li></ul> |
|--|

Key Questions:

- Can you name a character from a traditional tale?
- Can you name some story language from a traditional tale?
- What is a good material to use when building a house/structure?