

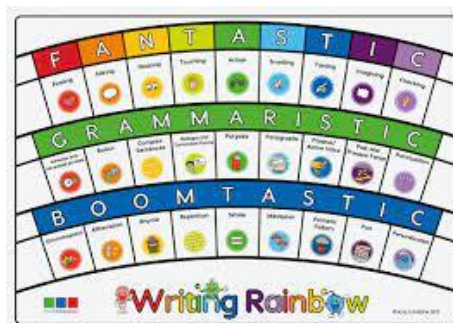
Dear Parents and Carers,

The academic year 21-22 is now fully underway and it is such a relief that for many areas of school life we have been able to return to some sort of normality. All our new reception children have now started and new families joining us are settling in, welcome to the 'BGPS family'.

Our Forest School area is developing well with the trees planted a few years ago growing nicely. As explained in the letter from Mr Wheatley the children have already been using the area and have created some wonderful artwork.



The Write Stuff, created by Jane Considine, an inspirational education consultant, who has supported hundreds of schools, provides a systematic framework that is inspiring our children from Early Years to Year 6 to become amazing writers.



You may hear your children talk about the Fantastics, the Grammaristics or the Boomtastics and if you haven't do ask them what they are.



'Ideas are like bees; on their own they are not productive. Together, when they live in harmony, they make honey' (Jane Considine). Children can struggle to put their ideas to paper and the FANTASTICS allow them to explore their ideas through nine different lenses:

The FANTASTICS encourage children to 'stop' and really think about the world around them, for example what could the character in their story see, smell, touch. However, this is more than just a mnemonic to remember the words. Around each

FANTASTIC children can 'gather' vocabulary, phrases, and sentences into groups. Word gathering broadens the children's vocabulary and as they get older they are able to think about the impact they want the word to have, for example if we took the 'NOTICING' lense and the word LOOK, the children can build around this depending on the intent of the word:

GLARE – GAWP – GAZE – STARE – SCAN – WATCH – SPOT – PEEP – GLANCE

The children are thoroughly enjoying this approach with even the most reluctant writers producing some amazing work in both fiction and non-fiction. There are many elements to this approach and I will share part of this in each newsletter over the year.

Our experience curriculum is underway and there is lots of excitement around the school. The Year 1/2 experience is 'An Apple a Day'. The children will be writing a set of instructions for the preparation of a fruit salad and will learn about the significance of a healthy diet, exercise and the need to prepare food in a hygienic way. The children will also look at a significant historical figure, Florence Nightingale, writing a biography about Florence based on a modelled biography about Mary Seacole.

Y3/4 are experiencing 'Meet the Flintstones.' became archaeologists for the day, taking activities out on the meadow. They carefully uncovered Stone Age artefacts; they created outdoor classroom; and tried their hand at and steel.



As an initial hook, they part in a carousel of searched for and some cave art in the fire lighting with a flint

Y5/6 are learning about an ancient civilisation with the experience 'Mysterious Maya'. They will learn about where and when they lived, their religious beliefs and rituals, their number and writing systems and their remarkable art and architecture from the Post Classic Era. This experience gives pupils the opportunity to retrieve knowledge from their study of another ancient civilisation – the Egyptians. It also links to the next experience about the solar system.

We have also had a fantastic opportunity to be part of an exciting excavation that took place this week in Platt via live broadcasts from the site. The archaeologists have been excavating a V2 rocket, 13 tonnes at launch, fired by Nazi Germany from The Hague. Within 1 minute, it



had achieved 5 times the speed of sound, went into space and came down at 3.5 times the speed of sound having used up most of its fuel payload in the first minute, leaving around 4 tonnes to impact the target - London, including 1 tonne of explosive. This one went off-target, landing and detonating harmlessly in a field near Platt. The children have thoroughly enjoyed the experience which has brought to life the important role history plays in our future.

Our Y5/6 children have been allocated their job roles, an expectation of all our upper KS2 children. Congratulations to our House Captains: Verity, Poppy, Max, Isabelle, George, Steffy, Angus and Charlotte and our Sports Captains: Dexter, Brooke, Samuel, Alfie, Louie, Anna, Lois and Malachy. Every child in Y5/6 contributes to the running of the school from site services to librarians. It gives the children a sense of responsibility and demonstrates to others that we all have a role to play in our community.

Kind regards,

Mrs. K Sandberg

Headteacher, Borough Green Primary