

<p>Experience Title</p> <p>Elf on the Shelf</p>

<p>Rationale: To enjoy a short animated film. As part of this experience, children will be using a range of writing techniques including the use of verbs, adverbs, past tense, time connectives and adjectives. Children will also learn about the significance of Christmas. They will be able to identify how the Christmas festival is celebrated and also design and make cards they can give to others. They will think about how Jewish people celebrate Hannukah and what Jews believe.</p>

<p>Prior Learning: Children will have some understanding of the meaning of Christmas and the events leading up to the birth of Jesus. They will be aware that Christmas decorations and cards can be given to each other as presents. They will have some experience of cutting, shaping and joining different materials to make attractive products.</p>

<p>Hook: Video of Raymond Briggs 'Father Christmas'</p>	<p>Outcome: To learn about the significance and meaning of Christmas and explain ways in which it is celebrated.</p> <p>To take part in the school play.</p>
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CLA (Core Learning Area)

DT:

- Design purposeful, functional, appealing products for themselves and others based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing
- Explore and evaluate a range of existing similar products e.g. Christmas decorations and Christmas cards

Literacy:

WRITING AND SPAG

- To recognise and use nouns, adjectives, verbs and adverbs
- To write consistently in the past tense and spell -ed/ing endings
- To use time connectives in independent writing e.g. after, before, next, then
- To develop the use of double adjectives to describe the main character

READING

- Little Wandle Reading lessons on decoding, prosody (intonation, rhythm of voice e.g. showing with your voice a question) and comprehension

RE:

- To retell stories linked to significant religious festivals
- To talk about special religious days and give examples of what might be done to celebrate them
- To identify ways Christian festivals are marked and how these might make people feel
- To talk about how Jews celebrate Hanukkah
- To think about who is Jewish and what they believe

IT:

- To create a digital Christmas card
- To select an image online and edit using Microsoft publisher
- To add text digitally

SCIENCE:**Seasonal Changes**

- Observe changes across the four seasons
- Observe weather changes and describe weather associated with the seasons and how day length varies.

How Long?
3 weeks

When?
Term 2: Week 12,13,14

Continuous Learning: SPAG, Maths, Music, PSHE, PE

Key questions:

Why is Christmas important to Christians?

Can you give examples of how Christians might celebrate Christmas?

Why do Jewish people celebrate Hanukah at this time of year?

Describe typical weather at Christmas time.

Homework for this experience:

<p>28th November Christmas Maths Challenge!</p> <p>Christmas Day is on 25th December.</p> <p>How many different ways can you find to show or make the number 25?</p> <p>Be as creative in your mathematical thinking as you can.</p>	<p>5th December How do you celebrate Christmas? What family traditions do you have?</p> <p>You can draw/make a picture for this or write about it.</p> <p>OR</p> <p>If you are visited by an elf you could collect some photos of his/her antics or write them down to share with your class.</p>
<p>12th December Make a Christmas tree decoration.</p> <p>Take a photograph of it hanging on your tree or somewhere around your home.</p>	