

Experience Title
Buzz, Roar, Tu-Wit, Tu- Woo!

Rationale: To explore a variety of texts with an animal theme. Texts include Owl Babies and The Bumble Bear. The children will learn about animal habitats and life cycles through their 'Understanding The World' learning and they will explore living things and their environments. They will know about similarities and differences in relation to places, objects, materials and living things. For example, looking at a variety of habitats and describing the natural materials that make up those habitats. Also, learning about animal offspring and the differences in their names (cubs, chicks etc.) and appearance. Through their 'Expressive Arts and Design' learning, the children will explore how Owl's make their nests and follow instructions to make their own owl nest. They will use clay to make a fox and find/make a den in the outside environment for their creation. The children will also create a simple animal dance using the text Giraffes Can't Dance as inspiration.

Prior Learning: Most children will be able to talk about where a familiar animal lives and point out what is similar and what is different about these living things and their environments. They will have experience of recognising different animals and may be able to match an offspring to their parent.

Hook: Bag of clues (feather, pot of honey, fake snow etc.)

Outcome: Photographs of children's learning shared with parents on Tapestry
Animal themed dance

CLA (Core Learning Area)

Understanding the World:

- To know about similarities and differences in relation to places, objects, materials and living things.
- To talk about the features of their own immediate environment and how environments might vary from one another.
- To make observations of animals and plants and explain why some things occur, and talk about changes.

Communication and Language:

- To learn and use new vocabulary throughout the day
- To engage in story times.
- To listen to and talk about stories to build familiarity and understanding.
- To retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Expressive Arts & Design:

- To sing songs, dance and make music, and experiment with ways of changing them.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

How Long?

6 weeks

When?

Term 3: Week 1-6

Continuous Learning: Phonics, Maths, Literacy, P.E , R.E, Personal & Social Development , Physical Development

Parental Involvement:

- To comment on Tapestry and/or upload photographs of home learning/ achievements onto Tapestry.
- Homework:
 1. Create your own owl using the owls from the story Owl Babies as inspiration.

Key Questions:

- Where does alive?
- What is the habitat called where a ... lives?
- Can you describe the features of a?
- What is similar and what is different about these animals/environments?