

<p style="text-align: center;">Experience Title Town Planners</p>
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**Rationale:** During this experience pupils will develop key geographical skills through the study of their local environment. They will undertake fieldwork in Borough Green and collect, interpret and present information in a variety of ways, making cross-curricular links with mathematics. Children will learn about Borough Green's place within the United Kingdom, Europe and the world. The children will learn how to use an atlas. Children will develop their use of key geographical vocabulary through a range of practical group activities.

In this experience, they will make a leaflet that will describe the key features of Borough Green. This will encourage children to think about human geography, and to consider how the land in their local area is used.

Pupils will listen to, share and discuss a high-quality book with the teacher, other adults and each other to engender a love of reading at the same time as they are reading independently.

Pupils' vocabulary will develop and feed into their writing. Through listening, pupils will also start to learn how language sounds and increase their vocabulary and awareness of grammatical structures. In due course, they will be able to draw on such grammar in their own writing.

**Prior Learning:** Children will have some experience of walking through the local area perhaps on their way to school. They will be familiar with the local shops and some places of interest such as the library.

**Hook:**  
Walk around Borough Green  
Fieldwork

**Outcome:**  
To create a class/ year group piece of art to display in Borough Green Library.

CLA (Core Learning Area)
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**Geography**

- To label the countries of the UK on a map and to locate Borough Green
- To identify the human and physical geographical features of Borough Green
- To use aerial photos, maps and atlases to find and describe the local environment
- To describe Borough Green using geographical vocabulary
- To draw a map of the locality
- To know the 4 points of the compass
- Undertake fieldwork including observation around Borough Green and traffic surveys

**Literacy:**

**WRITING AND SPAG**

- To look at what makes a sentence focusing on nouns and verbs
- To use conjunctions to extend sentences
- To recognise and use irregular past tense verbs
- To use and write regular past tense verbs 'ed'
- To use synonyms for the word 'said'
- To use question marks and exclamation marks
- To write expanded noun phrases
- To use apostrophes for contraction and possession

**READING**

- Daily Little Wandle phonics

- Little Wandle Reading lessons on decoding, prosody and comprehension
- Participate in discussion about what is read to them, taking turns and listening to what others say

#### Art

- To block print townscapes using a variety of hard and soft, smooth and textured objects
- To create collages of local shop fronts and public buildings using magazines
- Selecting and matching suitable colours, textures and materials to their work

#### DT

- Generate, develop, model and communicate their ideas through talking and drawing
- Use a range of construction materials
- Build structures, exploring how they can be made stronger, stiffer and more stable

#### Forest School

- Create outdoor maps
- Build fairy houses

How Long?

3 weeks

When?

Term 3: Week 4-6

Continuous Learning: SPAG, Maths, Music, PSHE, PE

### Key Questions

What are the four countries of the UK?

Why was using a tally chart to collect data about the traffic effective?

Name the four points of the compass.

What is the difference between human and physical geography?

What is geography fieldwork?

### Homework

Week 1

What do you notice on your journey to or from school? Make a list of some of the things you see.

Week 2

Have a walk around Borough Green with an adult. What type of shops or buildings do you see e.g. shops that sell food, shops that sell houses, hairdressers etc. Make a note of how many you see of each.

Week 3

Draw a picture of the view from one of the rooms in your house. You can use anything you choose to create this picture e.g. pencils, paints, collage etc.