

<p>Experience Title</p> <p>Plant a Little Seed</p>
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Rationale: To explore a variety of texts with a plants and growth theme. Texts include Carrot Club, Oliver's Vegetables and Jack and the Beanstalk. The children will learn about different vegetables and how they grow. Through their Understanding The World learning, they will explore plant growth and observe this first hand by planting their own beans in jars. We will explore the poem Chocolate Cake by Michael Rosen. The children will learn about the cocoa bean as part of Understanding the World. They will then follow a recipe and make a chocolate mug cake. Through the text Everything you need for a Tree House the children will learn about being healthy and staying active.

Prior Learning: Most children will be able to talk about familiar plants in their environment and might be able to name one thing a plant needs in order to grow. They will know the names of fruit and vegetables and possibly where these grow. They may have some personal experience and ideas of how to keep healthy and stay active from discussions at home and in PE lessons.

Hook: Planting a bean.

Outcome: Photographs of children's learning shared with parents on Tapestry. Observation of beans growing in class (to go home) and opportunity to make a chocolate mug cake.

CLA (Core Learning Area)

Understanding the World:

- To explore the natural world around them, making observations and drawing pictures of animals and plants.

Communication and Language:

- To learn and use new vocabulary throughout the day
- To engage in story times.
- To listen to and talk about stories to build familiarity and understanding.
- To retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Physical Development:

- To demonstrate strength, balance and coordination when playing.
- To move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Personal, Social and Emotional Development:

- To manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

How Long? 6 weeks	When? Term 4: Week 1-6
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Continuous Learning: Phonics, Maths, Literacy, P.E , R.E, Personal & Social Development , Physical Development
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Parental Involvement:

- To comment on Tapestry and/or upload photographs of home learning/ achievements onto Tapestry.

Homework:

- Take a run with a grown up, sibling or friend. What do you notice around you? Any flowers, seeds, plants or trees?
- Try writing the title of our next class book “Jack and The Beanstalk”
- Paint a picture of a delicious cake.

Key Questions:

- Where does a grow? Where would you find a?
- How can you stay active?
- How can you stay healthy?