

Experience Title Easter
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Rationale: Children will deepen their understanding of why Easter is celebrated and learn about the significance of the tradition around how it is celebrated. They will develop greater understanding of the story behind Easter and begin to appreciate how this impacts what Christians believe. Children will also have another opportunity to follow a recipe to make simple no-bake cakes using a range of cooking techniques and utensils.
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Prior Learning: Children will have some understanding of Easter and know a few simple ways in which it is celebrated. They know that people have different faiths and celebrate different events from Christians.
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Hook: Show treasure chest of items relating to Easter (cross, egg, rabbit, palm leaf, hot cross bun)	Outcome: To follow a recipe to cook Easter nest cakes in preparation for Easter
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CLA (Core Learning Area)
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Literacy:
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WRITING AND SPAG
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| <ul style="list-style-type: none"><li>• To use different tenses: ed and ing endings</li><li>• To use different sentence types: questions, commands</li><li>• To use superlatives and comparatives (adjectives that describe the 'extreme' version of something)</li><li>• To write a recount</li></ul> |
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READING
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| <ul style="list-style-type: none"><li>• Daily Little Wandle phonics</li><li>• Little Wandle Reading lessons on decoding, prosody and comprehension</li><li>• Participate in discussion about what is read to them, taking turns and listening to what others say</li></ul> |
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| <ul style="list-style-type: none"><li>• To use correct utensils for mixing and selecting and using appropriate measuring equipment</li></ul> |
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| <ul style="list-style-type: none"><li>• To identify Easter as a special time that is celebrated and explain what celebration means</li><li>• Identify some ways in which Easter is celebrated</li><li>• Retell the Easter story in different ways and explain why the story is important to Christians</li><li>• Suggest some meanings for some symbols and actions used in the celebration of Easter</li></ul> |
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Music:
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| <ul style="list-style-type: none"><li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li></ul> |
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- Listen with concentration and understanding to a range of high-quality and recorded music

#### Art:

- To weave an Easter motif
- To use a range of materials creatively to design and make products
- Evaluate and analyse creative works using the language of art, craft and design

How Long: 3 weeks

When? T4 Weeks 10, 11, 12

Continuous Learning: SPAG, Maths, PSHE, PE

#### Key questions:

Name 3 ways in which Easter is celebrated.  
 Why is Easter important to Christians?  
 Why is the cross an important Christian symbol?  
 Name an important celebration from the Jewish faith.

#### Homework

Week 1:  
 Learn to tell the time to the nearest 15 minutes using an analogue clock.

Week 3:  
 What things do your family do to celebrate Easter?

Week 2:  
 Make an Easter card with a 3D egg using this video to help you  
<https://www.youtube.com/watch?v=lvD6zvQCKOs>