

Geography Knowledge and Skills Progression Map

Key concepts are in red

Cycle 1	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human and Physical Geography	<p>I can talk about similarities and differences between myself and others, and among families, communities and traditions</p> <p>I can talk about similarities and differences in places and environments</p> <p>I can talk about the features of my environment and how environments might vary from one another</p> <p>I can make observations of places and explain why some things occur, and talk about changes</p>	<p>India</p> <p>To research a non-European country</p> <p>I can tell you how an area of India is different to Kent</p> <p>Weather Watchers</p> <p>I can tell you about the seasons and weather in the UK</p> <p>I can tell you about hot and cold countries, the Equator and the North and South Poles</p> <p>I know and can use a range of geography vocabulary</p>	<p>India</p> <p>To research a non-European country</p> <p>I can tell you about the similarities and differences between an area of India and Kent</p> <p>Weather Watchers</p> <p>I can tell you more detail about the seasons and weather patterns in the UK</p> <p>I can name several hot and cold countries and their location in relation to the Equator and the North and South Poles</p> <p>I know and can use a wider range of geography vocabulary</p>	<p>Settlement</p> <p>I can tell you what a Stone Age settlement might look like</p> <p>I can say how is Skara Brae different from Borough Green</p> <p>I can design a simple Neolithic settlement showing I know some of the physical geography features we would need</p>	<p>Settlement</p> <p>I can describe the main features of a Stone Age settlement using Skara Brae as an example</p> <p>I can compare and contrast Skara Brae to Borough Green referring to housing and land use</p> <p>I can design a Neolithic settlement showing I know some of the physical geography features we would need and why we would need them</p>	<p>Island Tourism</p> <p>I can tell you what a coast is, using some correct terms for its physical features</p> <p>I can describe some of the ways humans affect coastal areas</p> <p>I can tell you about some of the advantages and disadvantages of tourism in a coastal area</p> <p>I can describe coastal erosion and how you might see its affects</p>	<p>Island Tourism</p> <p>I can tell you how coastal features might change over time.</p> <p>I can describe some of the ways humans affect coastal areas and say why we should protect these areas and what might happen if we don't.</p> <p>I can consider the advantages and disadvantages of tourism from different people's points of view.</p> <p>I can describe some human responses to coastal erosion describing a range of coastal defence systems</p>

				<p>Rivers</p> <p>I can describe the key physical features of rivers and label them on a diagram.</p> <p>I can describe the journey of a river from source to mouth using correct terms.</p> <p>I can tell you about some of the physical features of a local river such as the River Medway</p>	<p>Rivers</p> <p>I can describe how rivers are used in agriculture, for the distribution of natural resources and as trade links.</p> <p>I can tell you some of the ways the River Nile is used today.</p>		
				<p>Biomes</p> <p>I can tell you what a biome is.</p> <p>I can tell you about some of the animals, vegetation, climate and physical features of different biomes.</p>	<p>Biomes</p> <p>I can tell you what a biome is and name the specific features of several biomes.</p>		

Locational Knowledge	I can talk about similarities and differences in places and environments	I can name the four countries of the UK	I can name the seven continents of the world and locate them on a world map or globe	I can name and locate European countries	I can name and locate major world capital cities	I can name and locate the mountain regions in the UK	I can explain time zones and use these to work out time differences
	I can talk about the features of my environment and how environments might vary from one another	I can name the 3 main seas that surround the UK	I can name and locate the five oceans of the world	I can name and locate UK counties and cities	I can name and locate the main rivers in the UK	I can name and locate countries in North and South America	
	I can make observations of places and explain why some things occur, and talk about changes	I can use world maps and atlases to find India	I can name the four capital cities of the UK and locate them on a map	I can name countries in the northern and southern hemispheres	I can identify the position and significance of the Tropics of Cancer and Capricorn		
				I can identify the position and significance of the Equator			
				I can explore climate zones and explain what a tropical climate is			

Fieldwork	I can use everyday language to talk about size, position and distance	Borough Green I can use simple compass directions and locational and directional language to describe the location of features and routes on a map	Borough Green I can use simple compass directions and more sophisticated locational and directional language to describe the location of features and routes on a map	Borough Green School and Grounds Orienteering Activities: I can use the eight points of a compass, four-figure grid references, symbols and keys	Borough Green School and Grounds Orienteering Activities: I can use the eight points of a compass, four-figure grid references, symbols and keys with increasing confidence	Borough Green School and Local Area Orienteering Activities: I can use the eight points of a compass, four-figure grid references, symbols and key with more confidence I can study aerial photographs of coastal areas comparing the physical features and identifying evidence of erosion I can use 6-figure grid references and a wide range of OS map symbols and keys to make a map of a fictional coastal area (Budworth Point) from Letters to the Lighthouse by Emma Carroll	The Isle of Wight Using fieldwork and observational skills, I can produce sketches of a coastal area on the Isle of Wight showing human responses to erosion Orienteering Activities: I can use the eight points of a compass, four-figure grid references, symbols and key with more accuracy
	I can recognise, create and describe patterns inspired by my environment	I can use aerial photos to recognise landmarks and basic human and physical features	I can use aerial photos to recognise landmarks and basic human and physical features				
	I can explore and describe shapes in my environment	I can make a simple map and use basic symbols in a key	I can make a more detailed map and use a range of symbols in a key				
		I can use simple fieldwork and observational skills to study the geography of our school and its grounds	I can use fieldwork and observational skills to study the geography of our school and its grounds				

Cycle 2	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human and Physical Geography	I can talk about similarities and differences between myself and others, and among families, communities and traditions	Borough Green I can tell you about the human and physical geographical features of Borough Green in simple terms	Borough Green I can describe Borough Green using a range of geographical vocabulary referring to human and physical features			How and Why do Places Change? I can tell you about some of the changes over time in a small area of Borough Green I can tell you how a human change such as introducing a railway can change a place	Island Tourism I can tell you how coastal features might change over time . I can describe some of the ways humans affect coastal areas and say why we should protect these areas and what might happen if we don't. I can consider the advantages and disadvantages of tourism from different people's points of view. I can describe some human responses to coastal erosion describing a range of coastal defence systems
	I can talk about similarities and differences in places and environments	I can use aerial photos, maps and atlases to find and describe Borough Green, the school and the local area	I can use aerial photos, maps and atlases to find and describe Borough Green, the school and the local area				
	I can talk about the features of my environment and how environments might vary from one another	I know and can use a range of geography vocabulary	I know and can use a wider range of geography vocabulary				
	I can make observations of places and explain why some things occur, and talk about changes						

				<p>Italy</p> <p>I can tell you why Rome is a popular tourist destination and the features of physical geography and climate there.</p> <p>I can tell you why the Romans settled in Britain</p> <p>I can explain the formation and structure of volcanoes, with a focus on Vesuvius.</p>	<p>Italy</p> <p>I can tell you why Rome is a popular tourist destination and the features of physical geography and climate there. I can compare some of these features to the UK.</p> <p>I can tell you why and where the Romans settled in Britain and compare this to Stone Age settlements</p> <p>I can explain the formation and structure of volcanoes, with a focus on Vesuvius. I can label a diagram with the correct terms for features of a volcano.</p>	<p>California</p> <p>I can describe some of the human and physical features of North America, using a range of sources to build a detailed picture</p> <p>I can describe some of the tourist areas and consider the impact tourism might have on a region of North America</p> <p>I can compare tourism in a mountain region of North America to that in the UK</p> <p>I can tell you how a mountain range was formed</p>	<p>California</p> <p>I can explain how the movement of the earth's plates formed mountain ranges and showing an understanding of how places change over time.</p> <p>I can tell you why there are many volcanoes in the Ring of Fire referring to tectonic plates movement</p> <p>I can describe some human responses to natural threat</p>
						<p>Vikings and Settlement</p> <p>I can show you where Vikings came from</p> <p>I can explain why Vikings settled in Britain</p> <p>I can tell you how Viking settlement changed Britain e.g. place names</p>	<p>Vikings and Settlement</p> <p>I can show you the migration pattern of Vikings on a map of Europe</p> <p>I can explain why Vikings settled in Britain referring to climate</p> <p>I can tell you how Viking settlement changed Britain e.g. place names</p>

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	I can talk about the features of my environment and how environments might vary from one another	I can name the 3 main seas that surround the UK	I can name and locate the five oceans of the world	I can name and locate UK counties and cities	I can name and locate the main rivers in the UK	I can name and locate countries in North and South America	I can name and locate countries in North and South America
	I can make observations of places and explain why some things occur, and talk about changes	I can use world maps and atlases to find India	I can name the four capital cities of the UK and locate them on a map	I can name countries in the northern and southern hemispheres	I can identify the position and significance of the Tropics of Cancer and Capricorn	Using a range of sources, I can make a detailed sketch map of California.	Using a range of sources, I can make a detailed sketch map of California.
			I can identify the position and significance of the Equator	I can explore climate zones and explain what a tropical climate is			I can explain time zones and use these to work out time differences

Fieldwork	I can use everyday language to talk about size, position and distance	Borough Green	Borough Green	Borough Green	Borough Green	Borough Green	The Isle of Wight
	I can recognise, create and describe patterns inspired by my environment	I can draw a map of Borough Green High Street after using my fieldwork and observational skills	I can draw a more detailed map of Borough Green High Street after using my fieldwork and observational skills	I can use fieldwork and observational skills to explore an area of unique habitats in Borough Green	I can use fieldwork and observational skills to explore an area of unique habitats in Borough Green	I can observe the changes in one road on a walk through Borough Green	Using fieldwork and observational skills, I can produce sketches of a coastal area on the Isle of Wight showing human responses to erosion
	I can explore and describe shapes in my environment	I can carry out a traffic survey and tell you about my findings	I can carry out a traffic survey and tell you about my findings and what these tell us about Borough Green	I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	I can plan a trip to London	I can use the eight points of a compass, four-figure grid references, symbols and key with more confidence and accuracy
		I know the 4 points of the compass				I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	
		I can use Google Earth to locate my house and the school in Borough Green	I know the 4 points of the compass and can use them	I can use the eight points of a compass, four-figure grid references, symbols and key	I can use the eight points of a compass, four-figure grid references, symbols and key with increasing confidence	I can use the eight points of a compass, four-figure grid references, symbols and key with more confidence	