

## **RE Knowledge and Skills Progression Map**

The Key Skills are Recall, Share, Relate, Respond sensitively, Describe, Connect, Show understanding, Apply and Explain Express views. We learn about religion and from religion.

| Cycle<br>1 | EYFS              | Year 1                | Year 2                | Year 3                  | Year 4                  | Year 5                | Year 6                 |
|------------|-------------------|-----------------------|-----------------------|-------------------------|-------------------------|-----------------------|------------------------|
| 1          | I can listen to   | Christianity          | Christianity          | Christianity            | Christianity            | Christianity          | Christianity           |
|            | stories           | I can talk about      | I can talk about      | I can say why           | I can say why           | I can outline Jesus'  | I can outline Jesus'   |
|            | anticipating key  | who is a Christian    | who is a Christian    | baptism, communion      | baptism, communion      | teaching on how his   | teaching on how his    |
|            | events and        | and what they         | and some of their     | and marriage might      | and marriage might      | followers should live | followers should live  |
|            | responding with   | believe               | important beliefs     | be important to a       | be important to a       | I can re-tell two of  | including ideas about  |
|            | comments,         |                       |                       | Christian               | Christian showing       | Jesus' parables and   | love and forgiveness   |
|            | questions or      | I can re-tell a story | I can re-tell a story |                         | some understanding      | say what they might   | I can offer            |
|            | actions           | that tells us         | that tells us         | I can identify          | of symbolic elements    | teach Christians      | interpretations of two |
|            |                   | something about       | something about       | milestones that are     | _                       | about how to live     | of Jesus' parables     |
|            | I can give my     | what Christians       | what Christians       | important to me         | I can identify          | I can explain the     | and say what they      |
|            | attention to what | believe               | believe               |                         | milestones that are     | impact Jesus'         | might teach            |
|            | others say and    |                       |                       | I understand why        | important to me         | example and           | Christians about how   |
|            | respond           | I can talk about      | I can talk about      | some people think       | explaining their        | teachings might       | to live                |
|            | appropriately     | good and bad and      | good and bad,         | life is a journey       | significance            | have on Christians    | I can explain the      |
|            |                   | can ask and           | right and wrong       |                         |                         | today                 | impact Jesus'          |
|            | I can answer      | answer questions      | I can ask and         | I can consider          | I understand how the    | I can express my      | example and            |
|            | how and why       | about believing in    | answer questions      | whether Jesus is        | metaphor of a           | own understanding     | teachings might        |
|            | questions about   | God                   | about believing in    | inspirational because   | journey helps us to     | of what Jesus would   | have on Christians     |
|            | my experiences    |                       | God                   | of what he taught       | talk about milestones   | do in relation to a   | today showing          |
|            | and in response   | I can tell you        |                       |                         |                         | moral dilemma from    | understanding of       |
|            | to stories or     | something about       | I can tell you more   | I can re-tell a parable | I can consider          | the world today       | some of the            |
|            | events            | the religious         | about the religious   |                         | whether Jesus is        |                       | challenges             |
|            |                   | celebrations of       | celebrations of       | I can identify why      | inspirational because   | I can outline         | I can express my       |
|            | I can express     | Christmas and         | Christmas and         | Jesus' miracles         | of what he taught       | Christian beliefs     | own understanding      |
|            | myself            | Easter                | Easter explaining     | made him                |                         | about suffering and   | of what Jesus would    |
|            | effectively,      |                       | some of the           | inspirational           | I can re-tell a parable | life after death      | do in relation to a    |
|            | showing           | I can tell you        | symbols               |                         | in some detail,         |                       | moral dilemma from     |
|            | awareness of      | about people of       |                       | I can tell you why      | commenting on its       |                       | the world today        |
|            | listeners' needs  | faith who cared for   | I can tell you how    | Holy Week and           | meaning                 |                       |                        |
|            |                   | others                | and why Mother        | Easter are              |                         |                       |                        |
|            | I can talk about  |                       | Teresa and Dr         | expressions of          | I can identify why      |                       |                        |
|            | how I and others  | I can tell you what   | Barnardo cared        | Christian beliefs       | Jesus' miracles         |                       |                        |
|            | show emotions     | Bible stories tell    | for others            | about Jesus             | made him                |                       |                        |
|            |                   | us about caring for   |                       |                         | inspirational and       |                       |                        |
|            |                   | others                |                       |                         | explain my own          |                       |                        |

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|--------------------|----------------------|----------------------|----------------------|-------------------------------|-----------------------|-----------------------|
| I can talk about   |                      | I can tell you in    |                      | response to these             |                       |                       |
| how I and others   | I can tell you what  | more detail what     |                      | stories                       |                       |                       |
| behave and the     | the Bible says       | the Bible stories    |                      | 1.                            |                       |                       |
| consequences of    | about creation       | tell us about        |                      | I can tell you why            |                       |                       |
| behaviour, and I   |                      | caring for others    |                      | Holy Week and                 |                       |                       |
| know that some     | I can talk about     |                      |                      | Easter are                    |                       |                       |
| behaviour is       | what religion tells  | I can tell you what  |                      | expressions of                |                       |                       |
| unacceptable       | us about caring for  | the Bible says       |                      | Christian beliefs             |                       |                       |
|                    | our world            | about creation       |                      | about Jesus in more           |                       |                       |
| I can work in a    |                      |                      |                      | detail                        |                       |                       |
| group and follow   |                      | I can talk about     |                      |                               |                       |                       |
| rules              |                      | what religion tells  |                      |                               |                       |                       |
|                    |                      | us about caring for  |                      |                               |                       |                       |
| I can show         |                      | our world linking    |                      |                               |                       |                       |
| sensitivity to     |                      | this to my own       |                      |                               |                       |                       |
| others' needs      |                      | thoughts             |                      |                               |                       |                       |
| and feelings       |                      |                      |                      |                               |                       |                       |
|                    |                      |                      | Other Religions -    |                               | Other Deligions       | Other Beligions       |
| I know about       | Other Religions –    | Other Religions -    | _                    | Other Religions -             | Other Religions       | Other Religions       |
| similarities and   | (e.g. Hinduism)      | (e.g. Hinduism)      | (e.g. Judaism –      | (e.g. Judaism –               | (e.g. Hinduism,       | (e.g. Hinduism,       |
| differences        | I can tell you about | I can tell you about | Islam)               | Islam – non-                  | Muslim, non-          | Muslim, non-          |
| among families,    | special places       | special places in    | I can tell you about | religious                     | religious             | religious             |
| communities and    |                      | more than one        | important milestones | worldviews)                   | worldviews)           | worldviews)           |
| traditions and in  | I can tell you about | religion             | in Judaism and Islam |                               | I can explain what    | I can explain what    |
| relation to        | objects used in      | l single.            |                      | I can tell you more           | grace, ahimsa and     | grace, ahimsa and     |
| places, objects    | Hindu worship        | I can tell you about | I can ask questions  | about important milestones in | ummah mean            | ummah mean            |
| and                |                      | objects used in      | about religions and  |                               |                       | making links and      |
| environments       | I can talk about     | Hindu worship        | non-religious        | Judaism and Islam             | I can consider the    | comparisons           |
|                    | good and bad         | saying more about    | worldviews,          | Laga agla anglia a            | similarities and      | between the 3         |
| I am imaginative   | actions in the Rama  | why they are         | commenting           | I can ask probing             | differences between   | concepts              |
| and can use        | and Sita story       | important            | thoughtfully         | questions about               | some religious and    | -                     |
| what I have        |                      | portarit             |                      | religions and non-            | non-religious         | I can carefully       |
| learnt,            |                      | I can talk about     | I can compare what   | religious worldviews,         | worldviews and        | consider the          |
| representing it in |                      | good and bad, right  | Christians believe   | commenting                    | behaviours including  | similarities and      |
| different ways     |                      | and wrong in         | about God to some    | thoughtfully and              | beliefs about life    | differences between   |
|                    |                      | relation to the      | other religious      | applying ideas to my          | after death           | some religious        |
|                    |                      | Rama and Sita        | beliefs about God    | own life                      |                       | worldviews and        |
|                    |                      | story                |                      |                               | I can outline the     | behaviours including  |
|                    |                      | J. G. G. Y           | I can tell you about | I can compare what            | challenges of being   | beliefs about life,   |
|                    |                      |                      | some Islamic beliefs | Christians believe            | a Christian, Hindu or | suffering and death   |
|                    |                      |                      | about Allah          | about God to some             | Muslim in modern      | 3 3 14 44 44          |
|                    |                      |                      |                      | other religious               | Britain               | I can outline the     |
|                    |                      |                      |                      | beliefs about God             |                       | challenges of being   |
|                    |                      |                      |                      |                               |                       | a Christian, Hindu or |
|                    |                      |                      |                      |                               |                       | Muslim in modern      |
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| Cyclo      | FVFC   | Voor 4  | Voor 2  | Voor 2   | I can tell you more<br>about some Islamic<br>beliefs about Allah<br>and compare these<br>to Christian beliefs   | Voor E   | Britain, giving some thoughtful examples   |
|------------|--|---|---|--|---|--|--|
| Cycle<br>2 | EYFS   | Year 1  | Year 2  | Year 3   | Year 4  | Year 5   | Year 6   |
|            | I can listen to stories anticipating key events and responding with comments, questions or actions  I can give my attention to what others say and respond appropriately  I can answer how and why questions about my experiences and in response to stories or events  I can express myself effectively, showing awareness of listeners' needs  I can talk about how I and others show emotions  I can talk about how I and others behave and the | Christianity I can tell you something about the religious celebrations of Christmas and Easter  I can tell you what happens at a christening to make it a special day  I can tell you about the Easter story  I can explore how I am feeling using art and stories from the Bible | Christianity I can tell you more about the religious celebrations of Christmas and Easter explaining some of the symbols I can tell you more detail about what happens at a christening explaining why it is a special day for Christians I can tell you about the Easter story, sequencing some of the events of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday and recognising some Easter symbols I can explore how I am feeling using art and stories from the Bible | Christianity I can tell you why the Bible is important to Christians today  I can make some connections between stories in the Bible and what Christians believe about creation, the Fall and salvation  I can give examples of how and suggest reasons why Christians use the Bible today  I can describe some ways Christians explain what God is like  I can tell you why I think humans sometimes do bad things and how people try to put things right | Christianity I can tell you why the Bible is important to Christians today  I can make some thoughtful connections between stories in the Bible and what Christians believe about creation, the Fall and salvation  I can give examples of how and suggest reasons why Christians use the Bible today  I can describe some ways Christians explain what God is like, with examples from the Bible, using different forms of expression  I can tell you why I and others think humans sometimes do bad things and how people try to put things right | Christianity I can re-tell some parables about being an outsider, explaining the message in simple terms I can tell you what Jesus said about generosity and not being greedy I can say what might be difficult about living by Jesus' standards in the 21st Century | Christianity I can re-tell some parables about being an outsider, explaining the message in more detail I can tell you what Jesus said about generosity and not being greedy, interpreting his meaning and considering its importance for today  I can reflect on what might be difficult about living by Jesus' standards in the 21st Century explaining my thoughts in more detail |

consequences of behaviour, and I know that some behaviour is unacceptable

I can work in a group and follow rules

I can show sensitivity to others' needs and feelings

I know about similarities and differences among families, communities and traditions and in relation to places, objects and environments

I am imaginative and can use what I have learnt, representing it in different ways Other Religions (e.g. Judaism) I can tell you about the festival of Sukkot

I can tell you what Shabbat is and why it is important to people of the Jewish faith

I can tell you that the Torah is the Jewish people's sacred text and what this means

I can tell you some ways Jewish people celebrate Hanukkah Other Religions (e.g. Judaism) I can tell you about

I can tell you about the festival of Sukkot and what is important in the Sukkot tent I've made

I can tell you what Shabbat is, what happens at the Shabbat meal and why it is important to people of the Jewish faith

I can tell you that the Torah is the Jewish people's sacred text and how its use in the Synagogue shows how important it is

I can tell you some ways Jewish people celebrate Hanukkah linking this to the Christian celebration of Christmas Other Religions (e.g. Judaism)

I can tell you about Rosh Hashanah making links to the Christian celebration of Easter

I can give some examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions

I can give examples of ways in which some inspirational people have been guided by their religion

I can discuss my own and others' ideas about how people decide right and wrong Other Religions (e.g. Judaism)

I can tell you about Rosh Hashanah making links to the Christian celebration of Easter and telling you more about food in both festivals

I can give some examples of rules for living from religions and suggest ways in which they might help believers with a range of difficult decisions

I can give more detailed examples of ways in which some inspirational people have been guided by their religion

I can discuss my own and others' ideas about how people decide right and wrong, reflecting on views that differ from my own Other Religions (e.g. nonreligious worldviews, Judaism, Hinduism, Islam) I can tell you what racism is

I can tell you what I think about racism in a considered way

I can tell you how some religions are trying to reduce racism through teaching their sacred texts and inspirational leaders

I can tell you what humanism is and what a humanist might believe about human unity

I can think of ways to promote celebrating difference

Other Religions (e.g. nonreligious worldviews, Judaism, Hinduism, Islam) I can tell you what racism is and how it can be seen in society

I can reflect on my own beliefs about why racism is unjust and unacceptable

I can tell you how a wider range of religions are trying to reduce racism through teaching their sacred texts and inspirational leaders

I can tell you how humanism is also reducing racism through worldview and beliefs about human unity

I can think of solutions to racism and ways to promote celebrating difference