



Our EYFS and KS1 Music Curriculum at Borough Green Primary School



At Borough Green Primary school, we want music to be a positive and uplifting experience with our pupils experiencing the joy, happiness and pleasure of music. We want them to have opportunities not only through explicit lessons, but also as an integral part of their learning and social environment. Our children will have opportunities to experience a broad range of music through the centuries and will feel the music, move to it, express themselves and sing or play along. Our children will develop an appreciation for composition and performance.

By the end of year 6, our children will have a clear understanding of pulse, rhythm, dynamics and timbre. They will have the chance to work towards group and class compositions and develop this to various performances. They will have the chance to perform on a larger scale in the form of termly productions as well as exciting opportunities through the school choir and musical clubs. They will develop their curiosity through different types of music, exploring their critical and analytical listening skills. They will have opportunities to explore the cultural diversity of music and appreciate the impact that music can have in different cultures and times through history.

Our aim is for the children to grow in confidence, to express themselves musically; individually and as part of a group. To lack inhibition and enjoy the togetherness that music brings. We want our children to develop an ingrained love of music and to feel the positive impact that it can have on our wellbeing.

EYFS	Year 1 and 2
Child-led Music Learning: Children in reception have daily opportunities to initiate their own learning and develop the characteristics of effective learning: playing and exploring, active learning, creating and thinking critically. The indoor and outdoor classrooms are equipped with	Autumn Cycle A- An Apple a Day Keeps the Doctor Away Cycle A Christmas Cracker Cycle B Who's Coming to Tea?

resources that encourage children to become active and independent learners across each of the seven areas of learning (communication and language, physical development, personal, social and emotional development, literacy, maths, understanding the world, expressive arts and design). In addition to being able to access the resources independently, children are responsible for tidying them away when they have finished using them, ready for others to use. To extend children's learning and maintain interest, we enhance the continuous provision at times to follow children's interests, add challenge and link the provision to our current Learning Experience.

At the beginning of the Reception year, children's Music learning will include:

Communication and Language

Sing a large repertoire of songs.

Physical Development

Use large-muscle movements to wave flags and streamers, paint and make marks.

Expressive Arts and Design

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs.

Sing the pitch of a tone sung by another person ('pitch match').

Cycle B Penny for the Guy

Cycle B Christmas crafts

Pupils will explore music through the Christmas Nativity production. This will include group and whole class singing and performing. They will learn a number of songs and put actions to these. They will work in groups, classes and as a key stage to develop their performance. Pupils will understand what makes a good performance and how to project their voices and show joy. They will also use instruments to explore the songs and to improve the music.

Spring

Cycle A Fee Fi Fo Fum

Cycle A Location Location Location

The Giggle Song – Listening module with links to puddles and Easter.

Pupils will have the opportunity to listen to and learn seasonal songs.

Cycle B Masterchef

Cycle B Town planners

Cycle B Singing in the Rain

Cycle B Easter bunnies

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Create their own songs, or improvise a song around one they know.

Play instruments with increasing control to express their feelings and ideas.



During their Reception year, children's Music learning will include:

Communication and Language

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs.

The menu song – Composition and performance module focusing on actions, instruments and singing. Children change lyrics and focus on developing a round.

Singing in the rain – Children will have the opportunity to listen to music written and inspired by the weather using body percussion and percussion instruments. They will then explore percussion instruments and the sounds that they can make. After discussion what a thunderstorm sounds like, they will work as a class to create a class composition on a 'Thunder storm'

Summer

Cycle A – Location, Location, Location

Cycle A Moving Pictures (Better than a poke in the eye with a sharp stick)

Colonel Hathi's March – Listening module with actions. Children learn about the pulse, rhythm and keeping in time with a changing pulse. Children to describe the features of a march and describe the instruments that they can hear in a marching band.

Cycle B – Treasure Hunters

Cycle B – In My Heart

Cycle B – Oh I Do Like to be Beside the Seaside

Cycle B – Let's go Safari

<p>Physical Development Combine different movements with ease and fluency.</p> <p>Expressive Arts and Design Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.</p>		<p>Magical Musical Aquarium – Listening and composition module. Children listen to Carnival of the Animals and experiment with instruments and sounds. Children use percussion instruments and voice to create different imagery and effects for aquatic animals.</p>
Vocabulary	<p>Song Poem Stories Perform Instruments Volume</p>	<p>Pulse, rhythm, tempo, timbre, compose, composer, volume, dynamics, composer, perform, listen, instrument, evaluate, repetition, round, harmony, layers, melody, tune, instruments, percussion, strings, wind, brass, body percussion</p>
End Points	<p>Endpoints for Reception children's Music learning are the ELGs in these areas:</p>	<p>Pupils will be able to listen to music for enjoyment and be able to comment on their opinions and preferences.</p>

	<p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>	<p>They will be able to use musical vocabulary to express their ideas and suggestions and know what these words mean.</p> <p>Children will show respect for musical instruments and use them to create their own music.</p> <p>They will have the opportunity to compose their own music using a range of instruments, body percussion and voices.</p> <p>Children will be able to comment, reflect and improve their work thinking about their audience.</p>
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