

## Sports Premium Funding

**£20,000**

### **Maths of the Day**

**Cost:**

£550

**% of funding:**

2.75%

**Outcome Achieved:**

The profile of PE and sport is raised across the school as a tool for whole-school improvement

School plan point 1a – progress for reading, writing and mathematics in line with or above average.

**Outline:**

A maths programme that encompasses PE and outdoor learning.

**Impact:**

Increase the engagement, progress and attainment of the children in Maths as well as increase the awareness of PE across the school. The scheme also meets the school plan point 2a (giving the children a wide range of opportunities to learn). *A staff meeting has been delivered to encourage and demonstrate to staff how to use and deliver the lesson plans. As of Term 3 data 19 children have made accelerated progress in Mathematics, meaning more than the expected 3 points progress expected at this time. This will help to close the gap for those behind and also help to convert some expected children to GDS/high score.*

### **PASS Membership**

**Cost:**

£4200

**% of funding:**

21%

**Outcome Achieved:**

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School plan point 2b – Subject leaders can accurately evidence progress and attainment in their subject and ensure a breadth, depth and relevance in the curriculum

**Outline:**

This offers the following:

- Curriculum support
- Twilight session
- Evidence and impact reports for all areas delivered
- Success criteria for all to aid assessment
- Schemes of work and lesson plans.

**Impact:**

*In Term 4 an audit was completed by staff considering their views of the current scheme of work. 91% of staff reported difficulties with the scheme and that assessment was inconsistent or non-existent. This resulted in 'good' lessons being inconsistent and progress slowing. With the guidance of the specialist from PASS a new scheme of work has been chosen, progression map has been updated and assessment tools chosen. This new scheme will be adopted in April when the scheme has been modified to meet requirements and a staff meeting has been delivered. Observations will then be carried out in each age phase to ensure consistently good teaching.*

**P.E. Journals**

**Cost:**

£500

**% of funding:**

2.5%

**Outcome Achieved:**

The profile of PE and sport is raised across the school as a tool for whole-school improvement

School plan point 3a – Assessment for Learning enables children to embed and deepen knowledge, understanding and skills securely to ensure pupil outcomes are achieved.

School plan point 4a – to achieve the Silver Sports Mark.

**Outline:**

This will encourage the children to self-assess and measure their performance against their own previous successes. It will encompass the children's extra-curricular participation as well as their curriculum based. It will follow the children through the school becoming a personal journal of their journey to being a physically literate child.

**Impact**

It will build the children's confidence focusing on their own success rather than comparison to others. It will hopefully engage more children in extracurricular sport heightening their sense of belonging at school and therefore their attendance also. It will aid the children's well-being with the 'heart' element focusing on social skills and etiquette, which can be transferred to all elements of their school life and beyond. It will help promote the schools ethos of growth mind-set, encouraging self-comparison and reflection. This transferable

attitude can aid the children's progress in their academics helping the school reach the stated targets on the school plan. *Journals are currently with the designers.*

### **Kings Hill Community Tennis Club Easter Programme**

#### **Cost:**

£480

#### **% of funding:**

2.4%

#### **Outcome Achieved:**

The profile of PE and sport is raised across the school as a tool for whole-school improvement

School plan point 1d – PP combined percentage remains in line with or above the national average. – Link to School PP strategy.

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Increased participation in competitive sport

#### **Outline:**

The aim is to target less-active children and their families as a whole and not just the less-active child alongside families of children who would really benefit from this type of opportunity. I believe that in targeting the whole family rather than just a child we can break down boundaries, develop a love of sports, in all its forms and positively affect generations of potential non-active behaviours creating an affect that is more sustainable. Each family will be invited, free of cost, to the school to have friendly, non-competitive tennis coaching for 4 mornings a week.

#### **Impact:**

By targeting the whole family and not just an individual child we will hopefully create a more sustainable effect. The parents may then see more benefit in supporting their child in physical activity, both in school and out achieving the recommended 60 minutes a day. *As of Term 3 letters have been sent home and 10 families have already returned letters to commit to the camp, with others hopefully still to come after letters have been requested. The parent's engagement and relationship with the school and the children's participation in the physical activity will be monitored after Easter. These children will then go forward to compete in the local school games tennis competitions.*

Child	Attendance so far	Term 5	Club participation so far	Club participation
A	94.7		No	
B	98.2		no	
C	96.5		Gym	
D	98.6		No	

E	90.6		No	
F	97.3		No	
G	96.5		Yes - 1	
H	97.9		Yes – netball	
I	100		No	
J	92.2		no	
K	94.1		no	
L	98.7		no	
M	99.6		no	
N	85.8		no	
O	97.9		no	

## **BMF**

**Cost: £1500**

### **% of Funding:**

7.5%

### **Outcome Achieved:**

Broader experience of a range of sports and activities offered to all pupils

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

The profile of PE and sport is raised across the school as a tool for whole-school improvement

School plan point 1a – progress in reading, writing and maths is in line or above national.

School plan – personal development, behaviour and welfare; pupils attitudes to all aspects of their learning are consistently positive. These positive attitudes have a good impact on the progress they make.

### **Outline:**

The children are put through their paces with a 5 day miniature version of the parachute regiment training. We would like to extend this event further this year with a camp on the meadow to enhance the children's bond even further. Hopefully creating another memorable experience for the children before they leave.

### **Impact:**

Past years show the children's change in mind-set over the week is incredible. They achieve things they thought they never could and bond in team work that lasts throughout the year in the class room. Their new mind-set allows them to access more in class than before and tackle challenges that previously felt overwhelming. *This year's event will be evaluated in Term 6 with before and after questionnaires as well as quantitative feedback from staff.*

## **Whole School PE Week**

**Cost:** TBC

**% of funding:**

**Outcomes Achieved:**

Broader experience of a range of sports and activities offered to all pupils.

**Outline:**

We are planning to fund elements of the whole school PE week for KS1. There is a gap in extra-curricular provision for the key stage and limited numbers of children in clubs. We plan to offer circus training that will up-skill both staff and children. It is then hoped that a club will be established ensuring sustainability and raising the profile of physical activity in the lower years. This will also tie in with a visiting circus in the summer term arranged by the PTA.

**Impact:**

More children attending clubs will heighten their sense of belonging in school and increase attendance. A sense of belonging will also increase confidence and hopefully the children's resilience. This should affect the children's attainment and progress in the classroom. Key skills of the NC will also be addressed such as agility, balance and coordination.

## **Golf Club**

**Cost:** £30 per session

**% of funding:**

**Outcomes Achieved:**

Broader experience of a range of sports and activities offered to all pupils

The profile of PE and sport is raised across the school as a tool for whole-school improvement

School plan point 1d – PP combined percentage to remain in line with or above national non PP.

School plan point 4a – to achieve the Silver Sports Mark.

**Outline:**

Wrotham Heath Golf Club to deliver golf coaching after school to a group of invited children to broaden the awareness of physical activity in the school, specifically less-active/non-active children. A teacher will be present to ensure they are up-skilled and where possible this knowledge will be disseminated.

**Impact:**

A greater number of previously non-active/less-active children in clubs. PP strategy targets also addressed with PP children being offered the opportunity first.

## **Playground Equipment**

**Cost: £12000**

**% of funding:**

60%

**Outcomes Achieved:**

**Outline:**

The play equipment needs replacing on the playground.

**Impact:**

The play equipment needs replacing to increase the children's agility, balance and coordination as well as heighten the awareness of physical activity across the school in free time as well as curriculum time. It is hoped that this will reduce any play time behaviour issues and help increase concentration. The equipment can be used at break times as well as curriculum time supporting the PE outdoor adventure curriculum. It will also help encourage the children to utilise their social and emotional skills, using the equipment independently or in social physical activities. The durability of the product should also create a lasting legacy.