



Dear Parents and Children,

## **Welcome to Term 3 at Borough Green Primary School.**

We are so excited to share our Term 3 plans for Year 3 and 4 with you.

### **The Curriculum in Term 3**

Our first experience this year is 'Bright Sparks'. This experience will run throughout Term 3 and will focus on aspects of ICT, Science and DT.

This experience will allow children to explore how electrical circuits work and construct basic circuits with a switch. They will recognise conductors and insulators and identify common appliances that run on electricity. Using their understanding of electrical circuits, children will design and build a product containing a battery operated light. In ICT, children will develop their understanding of algorithms and create their own computer-controlled toy.

You will shortly receive a copy of the Medium Term Plan and Knowledge Organiser for the experience by email. Please do read these and discuss them with your child both before and during the experience. The Knowledge Organiser contains the key knowledge and vocabulary we expect children to know by the end of the experience and in school we refer to this regularly during and after the experience to assess what children know and can retain.

### **Parental involvement: homework, reading and times tables**

We will continue to send home reading records each day, along with your child's reading book. These are to be brought into class each day. Please send this in with your child if it is not already in school.

#### **Homework**

At the start of each term we will send home some tasks relating to our experience to be completed at home. Children should complete one task each week. The tasks are designed to be easily completed at home and nothing needs to be handed in. However, the tasks will be used to support learning and discussion in class during the following week so it is important that they are completed during the correct week.

The reading record also contains the list of the words all children are expected to spell correctly by the end of Year 4. Regular practice of small groups of words at home will help children to retain their knowledge of the key spellings and will reinforce our spelling lessons at school.

#### **Reading at home**

It would be much appreciated if you could spend at least 15 minutes listening to your child read every day. Reading aloud is a vital skill and builds their confidence, fluency and extends their vocabulary. Children will complete Accelerated Reader quizzes on each book before they can choose a new one from our library. Please sign your child's reading record each time your child has read at home, for which they will be awarded one

house point. Please also write in any new vocabulary. We will then ask children to explain the vocabulary and award a house point each time they are successful.

### Times tables

In the reading record, you will also find your child's Times Tables Rock Stars username and password. Please encourage your child to use this regularly so that they continue to develop and feel secure with their times tables, to support the work we will do with them in school. Children should be encouraged to play in the Garage section where possible as this gives them opportunity to practise their target times tables. Year 4 children will be taking the statutory Multiplication Tables Check in Term 6 and it is expected that most children will know all their times tables up to 12 times securely by this point.

## Arrival at school, equipment and Uniform

All children in Years 3 and 4 should enter by the door from the nursery playground. An adult will be on duty to welcome them in between 8.40 and 8.50 each day, when the register will be taken and lessons begin. In the afternoon, Sycamore and Poplar Class will leave from the nursery playground door. Cherry Class leaves from the middle door opposite the car park (to the left of the main entrance).

All equipment that your child needs in Year 3 and 4 is provided by the school, which means that pencil cases are not needed in school. Children have their own locker and any bags must fit into their locker. Large backpacks are not appropriate.

Please note that children should not bring toys or fidgets to school unless prior agreement is obtained from Mrs Pilfold, our Inclusion Manager.

### Uniform

Uniform promotes a sense of belonging and equality. We expect our children to demonstrate pride in their appearance and respect for the school uniform. **Please ensure your child is in correct uniform at all times.**

Grey tailored trousers or shorts
Grey skirt, pinafore dress
White shirt/polo shirt
White short-sleeved shirt/blouse
School bottle green round neck/V-neck sweatshirt or sweatshirt fabric cardigan
School tie (optional)
Black tights
Grey socks (white socks can be worn with dresses)
Green checked dress
Black shoes

Children should be well- presented and their white shirt/polo shirt must be tucked in at all times. Children must wear sensible black shoes to school, NOT TRAINERS or BOOTS.

Makeup and nail varnish are not permitted. Excessive hair accessories or extreme hair styles or colour are also not permitted. No jewellery except for one, small, stud earring allowed in each ear. Analogue watches are encouraged but SMART watches are not allowed.

Many items are available from the school office. To order uniform please click on the link <https://www.brigade.uk.com/parents/> or visit the uniform section on our website.

The Parent and Teachers' Association also runs an excellent second-hand uniform shop on site.

### PE kit

This term, we have **outdoor PE on a Tuesday and indoor PE on a Thursday**. Please ensure that your child comes into school wearing their PE kit on this day. If a child is unable to join in with the P.E lessons due to injury they should still come in their full P.E. kit as they will contribute to the learning and assessment of skills covered. Pupils with long hair should have their hair tied back at all times and earrings must be taken out or protected with tape during P.E. lessons. Teachers are not allowed to take earrings out for children so please ensure it is done before they arrive to school that morning.

#### PE kit:

Trainers

House colour T-shirt

White PE shorts

Green track suit bottoms or black skins underneath the white shorts maybe worn for outdoor games in cold weather. Skins must not be worn without white shorts over the top.

Children may wear their school jumper or cardigan over the top of their PE kit.

All items of uniform need to be clearly marked with your child's name

## Outdoor Learning

We hope to have lots of opportunities for outdoor learning so please make sure your children have suitable footwear and waterproof jackets in school every day. This is essential during the winter months. **If not already in school, please send in a named pair of wellington boots, old trainers or boots into school.** These can be left at and stored in school so that they are to hand should we need them on a wet day!

## Other information and key dates

Wednesday 29<sup>th</sup> and Thursday 30<sup>th</sup> March:                      Year 3 and 4 production

Many thanks from,

Mrs Bowers, Mrs Gordon, Miss Phillips and Mr Wheatley