

Dear parents and carers,

We have had two great terms with your amazing children. They have been super at learning our new phonemes and graphemes and the resulting reading and writing is simply wonderful. Please continue to keep an eye on Tapestry as we regularly upload pictures of the children's learning. As we share the responsibly for the development of your child with you, please share these photos with your child and ask them to talk about the learning they did. Do then like and/or comment on the observations. To share your side of your child's progress, please upload your own photos and comments of your child's achievements.



Curriculum Outline Term 3

Our next Learning Experience is Animal Safari, during which the children will explore a variety of texts with an animal theme. Texts include Owl Babies, Foxes in the Snow, The Polar Bear and the Snow Cloud, The Bumble Bear and Giraffe's can't Dance. The children will learn about animal habitats and life cycles. Through their Understanding The World learning, they will explore living things and their environments. They will learn about similarities and differences in relation to places, objects, materials and living things, and look at a variety of habitats, describing the natural materials that make up those

habitats. They will talk about animal offspring and the differences in their names (cubs, owlets etc.) and their features. During child-initiated learning, enhancement activities on offer will include exploring how owl's make their nests by using natural materials to build their own owl nest, using clay to make a fox and creating a den for it in the outside classroom, and creating a simple animal dance using the text Giraffes Can't Dance as inspiration.

Curriculum Outline Term 4

The following Learning Experience is Ready, Steady, Grow, during which the children will explore a variety of texts with a growing theme. Texts include Carrot Club, Oliver's vegetables, Jack and the Beanstalk, Chocolate Mug Cake and Everything you need for a Treehouse. The children will learn how vegetables are grown and harvested and talk about their likes and dislikes. Through their Understanding The World learning, they will explore plant growth and observe this first hand by planting their own beans in jars. When will explore the poem Chocolate Cake by Michael Rosen, the children will learn about the cocoa bean as part of Understanding the World. They will then follow a recipe and make a delicious chocolate mug cake. Through the text Everything you need for a Tree House, the children will learn about being healthy and staying active, making their own suggestions of what to include in a treehouse.

Homework linked to our Learning Experiences

Please continue to enjoy the homework activities and once completed, please share your child's work on by posting a photo or two on Tapestry—we have been amazed at the great opportunities you are giving your children and they love sharing their different approaches to the tasks with their friends.

Reading homework

On Friday afternoon, Apple and Lime children visit our school library; your child will choose a library book, and this will be in their book bag. Please enjoy the storybook with your child, making sure to place it back in the book bag every day.

Please try to listen to your child read their eBook at least 3 times per week, making a brief comment in the reading record to let us know where they may have struggled or what they did particularly well—your child gets a house point for each time they have read at home.

We will be running a fortnightly competition to see which Class reads the most!

Please send in your child's reading record book and reading book every day. We do chat with the children about their reading at home and always check the comments to make sure we can help tackle any issues with blending, etc.

Uniform

We want our children to look as smart as possible; please refer to the uniform policy on the website to ensure the children are wearing the correct uniform, shoes and PE kit. Please note that school jumpers and cardigans should have the BGPS logo—to ensure that this is affordable, the PTA run a uniform shop, which is well-stocked and open regularly. Makeup and nail varnish are not permitted. Excessive hair accessories or extreme hair styles or colour are also not permitted. Only small stud earrings are allowed—these must be removed by the parent or carer before school on P.E. days. PE for EYFS children is on Wednesday, so please send your school on a Wednesday in their PE kit.

Needed daily:

A hat – to remain at school if possible

- In colder weather, this should be a woolly hat and be accompanied with a pair of mittens or gloves
- In hot, sunny weather, this should be a cap or sunhat

A coat

- In colder weather, this should be a coat with padding or lining
- In hot weather, this can be a light jacket



Remember that Apple and Lime Class children may go outside more than once during the day, even in the snow! Please ensure your child is warmly dressed. If you could send in spare socks or gloves for your child in their book bag, that would be amazing—we are running out of dry school spares.

Kind regards,

Mrs Hemsley, Mrs Phillips and Mrs White

Your EYFS teachers @ BGPS