



## Welcome to Terms 5 and 6 Year 1 and Year 2

### Dear Parents and Children,

Welcome to Terms 5 and 6 at Borough Green Primary School.

### Learning Curriculum

**Maths:** We will be following the strands contained within the National Curriculum for Maths for years 1 and 2. Year 1 are kicking off with place value and the children will be learning about numbers up to 50. They will be introduced to multiplication and division. Year 2 have just started fractions and will be learning about fractions of numbers as well as shapes.

Later in the terms both year groups will be learning about length, capacity, weight and time.

**Literacy:** Both year groups are starting the term off with the story of Jack and the Beanstalk. They will hear different versions and eventually write their own alternative version. Year 1 will be focusing on suffixes –ed, -ing, and –er and then plurals. Year 2 are developing their understanding of story structure in writing and are trying hard to write more complex sentences. Later in the term we will be looking at stories with a moral, such as Aesops Fables. We will also be learning how to write a personal recount. We will continue to work on correct letter formation and many of year 2 will be joining their writing in a more fluent style. Year 1 will continue with the Little Wandle phonics programme. They will be undertaking the National Phonics Screening in June. Year 2 will be reading a wide range of texts this year and focusing on the year 2 spelling requirements of the National Curriculum.

**History:** We will be finding out about the history of our school and the locality and also learning about what school was like in Victorian England. The children will consider how school has changed over time and finally decide if they would prefer to go to school nowadays or in the past.

**Science:** Children will be learning about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time. They will also study animals and learn about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They will identify and describe their common structures, diets, and how animals should be cared for.

**RE:** We will be exploring what it means to belong to a faith community.

**Art:** Our project in Art is called Streetview. This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. The children will create a 3-D mural based on Rizzi's work.

**DT: Chop, Slice and Mash is the name of our project.** This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They will use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

**Computing:** We will be learning about data and information with a focus on pictograms and the digital writing.

### Homework

In terms of reading, your child will visit the school library each week where they will be given a free choice and bring home one library book each. Year 1 and some of Year 2 will

continue to read their Little Wandle Big Cat ebooks. Most Year 2 children, will be bringing home an Accelerated Reader. Children on Accelerated Reader need to ensure they are really familiar with their book before returning it and completing a quiz. We recommend they read picture books three times before returning them. This would not be the expectation for children on higher levels who are reading longer chapter books. All children have a Reading Record book which we ask you to comment in each time you hear them read. We love to hear your comments and value your feedback.

In terms 5 and 6 we will continue to send home a homework activity for each week. The activities will relate to what the children are learning in school. We hope they enjoy doing them! We had a fabulous response to last term's homework activities and the children have loved showing their work in their classes and in our whole school celebration assemblies. Thank you for all your support with this.

## Wellies

Please can you ensure your child has a **named** pair of wellies in school as we will be venturing outside to observe plants and wildlife. We have racks in school for their safe storage.

## PE

All Year 1 and 2 classes will have outdoor PE on a Monday. Year 1 will continue with swimming lessons on a Wednesday and Year 2 will have their lessons on a Tuesday. Swimming finishes at the end of term 5. Indoor PE will resume for both year groups on a Tuesday at the start of term 6. Year 1 and 2 children will come into school in their PE kits on their PE days.. **Hair must be tied back and earrings removed or protected with tape during PE sessions. I would just remind parents/carers that staff are not able to remove and replace earrings.** Please ensure your child has the correct PE kit as follows:

*Trainers or plimsolls*

*House colour T-shirt*

**White** PE shorts

*Green track suit bottoms or black skins underneath the white shorts maybe worn for outdoor games in cold weather. Skins must not be worn without white shorts over the top.*

*All items of uniform need to be clearly marked with your child's name*

## Uniform

Uniform promotes a sense of belonging and equality. We expect our children to demonstrate pride in their appearance and respect for the school uniform. Please ensure your child is in correct uniform at all times.

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*Grey tailored trousers or shorts*  
*Grey skirt, pinafore dress*  
*White shirt/polo shirt*  
*White short-sleeved shirt/blouse*  
*School bottle green round neck/V-neck sweatshirt or sweatshirt fabric cardigan*  
*School tie (optional)*  
*Black tights*  
*Grey socks (white socks can be worn with dresses)*  
*Green checked dress*  
*Black shoes*

Children should be well- presented and their white shirt/polo shirt must be tucked in at all times.

Children must wear sensible black shoes to school, NOT TRAINERS or BOOTS.

Makeup and nail varnish are not permitted. Excessive hair accessories or extreme hair styles or colour are also not permitted.

*No jewellery except for one, small, stud earring allowed in each ear.*

*Analogue watches are encouraged but SMART watches are not allowed.*

*Many items are available from the school office. To order uniform please click on the link <https://www.brigade.uk.com/parents/> or visit the uniform section on our website.*

*The Parent and Teachers' Association also runs an excellent second-hand uniform shop on site.*

As with PE kit, please could all items of uniform be clearly labelled. This is especially important during the summer terms when the children remove their jumpers/cardigans in hot weather. It is so much easier to return lost items to their rightful owner if they are labelled. Thank you for your cooperation.

## **School helpers**

We are always very grateful for any help with reading, art activities etc. If you are interested in becoming a volunteer please contact the school office in order that a DBS check can be completed. This also applies to any grandparents who wish to get involved too.

## **Lunch boxes and snacks**

If your child has a packed lunch please make sure that you are providing a healthy lunchbox (see below for ideas). **If you choose to send in a playtime snack please send only fruit**

and/or vegetables. Please note we have a child who has a peanut allergy so please do not send in any foods that contain nuts.

## **Book Bags, Pencil Cases and Water Bottles**

**A few children are still bringing rucksacks into school. Just a reminder that children must use a school book bag** as we do not have the space to accommodate rucksacks etc.

Rucksacks are also causing the locker doors to break. Children rarely need to bring anything into school that requires larger bags and we will let you know when they are. At such times a plastic bag will suffice. Please do not send a pencil case into school as items get easily lost.

Mrs Austen (Year 1 Myrtle class teacher)

Mrs Wibroe (Year 2 Bay class teacher/KS1phase leader)

# Pack your child a **HEALTHY LUNCH BOX**



Choose a variety of foods from each food group

<b>Fruit</b>	
+	
<b>Vegetables</b>	
+	
<b>Dairy</b>	
+	
<b>Wholegrains</b>	
+	
<b>Lean meat &amp; alternatives</b>	
<b>=</b>	<b>A Healthy Lunch Box</b>



**MAKE WATER  
YOUR DRINK**



**PACK ICE BRICKS  
TO KEEP FOOD  
COOL**



**USE A THERMOS  
TO KEEP FOOD  
WARM**



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This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Illawarra Shoalhaven Local Health District.