



Dear Parents and Children,

## **Welcome to Terms 5 and 6 at Borough Green Primary School.**

We are so excited to share our Term 5 and 6 plans with you.

### **The Curriculum in Terms 5 and 6**

Our third Cornerstones topic is 'Emperors and Empires'. This topic will run throughout Terms 5 and 6 and will focus on aspects of History, Science, Art and DT. Our English and Reading lessons will link to the History, while Maths, RE, PE, Computing, Music, PSHE and French will be taught discretely.

'**Emperors and Empires**' is an exciting history-led topic. We launched the topic with a Stunning Start experience on 18<sup>th</sup> April. This project teaches children about Roman life, Roman Britain and historical chronology.

In Science children will learn about plant nutrition and reproduction. They will have plenty of hands-on experience in testing and growing plants as they learn about the parts of flowering plants, water transportation and flower reproduction. In Term 6 children will study light and shadows. They will investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the sun are also explored.

In a mini DT project called "Greenhouses" children will be taught about the purpose, structure and design features of greenhouses, looking at the Eden project as a famous example. They will learn techniques to strengthen structures and use tools safely, before designing and building their own mini greenhouse. The focus in Art and Design will be on drawing botanical sketches with pencils and water colours and creating botanical prints.

You will shortly find Knowledge Organisers for this topic on the school website. Please do read these and discuss them with your child both before and during the topic. The Knowledge Organisers contain the key knowledge and vocabulary we expect children to know by the end of the topic and in school we refer to these during and after their learning to assess what children know and can retain.

## **Parental involvement: reading, spelling, times tables, topic-based projects**

### **Homework:**

#### **Reading at home**

As we approach the year end, please take the opportunity to continue daily 15-minute reading sessions with your child. This is one of the most valuable things that you can do to support your child's education. Reading aloud is a vital skill and builds their confidence and fluency, while extending their vocabulary. Children should be completing Accelerated Reader books regularly and completing a quiz on that book, either at home or in school. Please sign your child's reading record each time your child reads at home and they will be awarded one house point.

## Spelling

At the start of the week, children will take home a list of spelling words to learn for that week. Regular practice of small groups of words at home will help children to retain their knowledge of the key spellings and will reinforce our spelling lessons at school.

## Times tables

At the front of the reading record, you will also find a Times Tables Rock Stars username and password for your child. This is a fantastic website that the children can use to play games and earn points which in turn, reinforces and consolidates their knowledge of the times tables. Children should use this regularly so that they continue to develop and feel secure with their times tables, to support the work we will do with them in school. Year 4 children will be taking the statutory Multiplication Tables Check in the summer term and it is expected that most children will know their times tables up to 12 times by this point.

## Emperors and Empires

### Term 5 and 6 Homework:

1. Find out about the everyday lives of children in ancient Rome, using a selection of historical source materials. Write an imaginative diary entry, from the point of view of a Roman child, that includes correct historical information.
2. With an adult, find a picture of a Roman soldier or make a model and label their clothing and armour.
3. The Romans worshiped many different gods. Find out about these gods and write a short profile about each one.
  - Jupiter
  - Diana
  - Pluto
  - Mars
  - Juno

### *Recommended reads:*

- *What the Romans Did For Us (From Takeaways to Motorways)* Alison Hawes
- *Romans on the Rampage* Jeremy Strong
- *Rotten Romans (Horrible Histories)* Terry Deary
- *Ancient Rome (Eyewitness)* DK
- *See Inside Ancient Rome (An Usborne Flap Book)* Katie Daynes
- *The Romans: Gods, Emperors and Dormice* Marcia Williams

### *Recommended Websites:*

- *Horrible histories – God compare song*
- <https://kids.nationalgeographic.com/history/article/ancient-rome>
- [https://www.ducksters.com/history/ancient\\_rome.php](https://www.ducksters.com/history/ancient_rome.php)
- <https://www.primaryhomeworkhelp.co.uk/Romans.html>

**KEY DATES** – Please see separate letter for trip details

- **Museum trip: 24<sup>th</sup> May**
- **Theatre group experience: 7<sup>th</sup> May**
- **Multiplication Check 3<sup>rd</sup> – 14<sup>th</sup>**

## Arrival at school, equipment and Uniform

All children in Years 3 and 4 should enter by the door from the nursery playground. An adult will be on duty to welcome them in between 8.40 and 8.50 each day, when the register will be taken and lessons begin. In the afternoon, Sycamore and Poplar Class will leave from the nursery playground door. Cherry Class leaves from the middle door opposite the car park (to the left of the main entrance).

All equipment that your child needs in Year 3 and 4 is provided by the school, which means that pencil cases are not needed in school. Children will be allocated their own locker, so any bags must fit into their locker. Large backpacks are not appropriate.

Please note that children should not bring toys or fidgets to school unless prior agreement is obtained from Mr Wheatley, our Inclusion Manager.

### Uniform

Uniform promotes a sense of belonging and equality. We expect our children to demonstrate pride in their appearance and respect for the school uniform. **Please ensure your child is in correct uniform at all times.**

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Grey tailored trousers or shorts  
 Grey skirt, pinafore dress  
 White shirt/polo shirt  
 White short-sleeved shirt/blouse  
 School bottle green round neck/V-neck sweatshirt or sweatshirt fabric cardigan  
 School tie (optional)  
 Black tights  
 Grey socks (white socks can be worn with dresses)  
 Green checked dress  
 Black shoes

Children should be well-presented and their white shirt/polo shirt must be tucked in at all times. Children must wear sensible black shoes to school, NOT TRAINERS or BOOTS.

Makeup and nail varnish are not permitted. Excessive hair accessories or extreme hair styles or colour are also not permitted. No jewellery except for one, small, stud earring allowed in each ear. Analogue watches are encouraged but SMART watches are not allowed.

Many items are available from the school office. To order uniform please click on the link <https://www.brigade.uk.com/parents/> or visit the uniform section on our website.

The Parent and Teachers' Association also runs an excellent second-hand uniform shop on site.

### **PE kit**

This term, we have PE on **Monday and Wednesday**. Please ensure that your child comes into school wearing their PE kit on this day. If a child is unable to join in with the PE lessons due to injury, they should still come in their full PE kit as they will contribute to the learning and assessment of skills covered. Pupils with long hair should have their hair tied back at all times and earrings must be taken out or protected with tape during PE lessons. Teachers are not allowed to take earrings out for children, so please ensure it is done before they arrive at school that morning.

#### **PE kit:**

Trainers

House colour T-shirt

White or Black PE shorts

Green track suit bottoms or black skins underneath the white shorts maybe worn for outdoor games in cold weather. Skins must not be worn without white shorts over the top.

All items of uniform need to be clearly marked with your child's name

Many thanks for your continued support.

Miss Armstrong, Mrs Bowers, Mrs Gordon, Mrs Woodward

# Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



**Fruit**



**Vegetables**



**Dairy**



**Wholegrains**



**Lean meat  
& alternatives**



**A Healthy Lunch Box**



**MAKE WATER  
YOUR DRINK**



**PACK ICE BRICKS  
TO KEEP FOOD  
COOL**



**USE A THERMOS  
TO KEEP FOOD  
WARM**



**Health**

This resource was developed and designed by E4 Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Sutherland Shire Local Health District.