

**Dear Parents and Children,**

We hope you all enjoyed the break and welcome you to the Spring Term!

## **Learning Curriculum**

**Maths:** We will be following the strands contained within the National Curriculum for Maths for years 1 and 2. We are starting the term in Year 1 learning more about Addition and Subtraction within 20, followed by measurement. Year 2 will be going on to learn about money, multiplication and division as well as measurement.

**Literacy:** In Year 1, we will be reading books set in London, with a focus on 'The Queen's Hat', which will be our inspiration in writing lessons. The children have made an excellent start this year on developing their writing by using adjectives, adverbs, simile and powerful verbs in their writing. We will be continuing to develop these skills. This term in Year 2 we will be basing our work on 'The Day the Crayons Quit' and we will be learning how to write persuasively. We are having a big push on handwriting this term and are going to be focusing on correct letter formation. Year 1 will continue with the Little Wandle phonics programme. Year 2 will be reading a wide range of texts this year and focusing on the year 2 spelling requirements of the National Curriculum.

**Geography:** The driver for our topic work is a geography focused project called 'Big Lights Big City'. The children will recap the physical and human characteristics of the United Kingdom. We will be finding out about important landmarks in London and some of the historical events that led to their existence. We will be exploring the characteristics and features of the capital city, London.

**Science:** In science we will be looking at seasons, seasonal weather and events and seasonal changes. They will be learning about measuring the weather and the role of a meteorologist.

**RE:** The children will be learning about what it means to people to belong to a faith community. They will begin their learning by thinking about groups that they belong to such as family groups, sports groups and locational groups.

**Art:** In our art lessons we will be learning about printing (collagraph) and how to develop a motif to make single and repeated prints.

**DT:** We are really looking forward to learning about wheels, axles and chassis. We will learn how these work together to make a vehicle move. This will culminate in the children making their own models of a London taxi.

**Computing:** The children will be learning how to programme physical floor robots as well as computer robot emulators.

## **Homework**

In terms of reading, your child will visit the school library each week where they will be given a free choice and bring home one library book each. Year 1 and some of Year 2 will continue to read their Little Wandle books. Some children in Year 2 will bring home books linked to Accelerated Reader. Children on Accelerated Reader need to ensure they are really familiar with their book before returning it and completing a quiz. We recommend they

read picture books three times before returning them. This would not be the expectation for children who are reading longer chapter books. All children have a Reading Record book which we ask you to comment in each time you hear them read. We love to hear your comments and value your feedback.

In term 3 we will be sending home a homework activity for each week. We will send these home on a Friday and would like them back on the following Friday. The activities will relate to what the children are learning in school. We hope they enjoy doing them!

## Wellies

Please can you ensure your child has a **named** pair of wellies in school as we will be venturing outside when weather watching. We have racks in school for their safe storage.

## PE

All Year 1 and 2 classes will have outdoor PE on a Tuesday and indoor PE on a Thursday (for Year 2) and a Friday (for Year 1). Children can continue to come into school in their PE kits.

**Hair must be tied back and earrings removed or protected with tape during PE sessions. I would just remind parents/carers that staff are not able to remove and replace earrings.**

Please ensure your child has the correct PE kit as follows:

*Trainers*

*House colour T-shirt*

*PE shorts*

*Green track suit bottoms or black skins underneath the shorts maybe worn for outdoor games in cold weather. Skins must not be worn without shorts over the top.*

*All items of uniform need to be clearly marked with your child's name*

## Uniform

Uniform promotes a sense of belonging and equality. We expect our children to demonstrate pride in their appearance and respect for the school uniform. Please ensure your child is in correct uniform at all times.

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*Grey tailored trousers or shorts*

*Grey skirt, pinafore dress*

*White shirt/polo shirt*

*White short-sleeved shirt/blouse*

*School bottle green round neck/V-neck sweatshirt or sweatshirt fabric cardigan*

*School tie (optional)*

*Black tights*

*Grey socks (white socks can be worn with dresses)*

*Green checked dress*

*Black shoes*

Children should be well- presented and their white shirt/polo shirt must be tucked in at all times.

Children must wear sensible black shoes to school, NOT TRAINERS or BOOTS.

Makeup and nail varnish are not permitted. Excessive hair accessories or extreme hair styles or colour are also not permitted.

*No jewellery except for one, small, stud earring allowed in each ear.*

*Analogue watches are encouraged but SMART watches are not allowed.*

*Many items are available from the school office. To order uniform please click on the link <https://www.brigade.uk.com/parents/> or visit the uniform section on our website.*

*The Parent and Teachers' Association also runs an excellent second-hand uniform shop on site.*

## **Lunch boxes and snacks**

If your child has a packed lunch please make sure that you are providing a healthy lunchbox (see below for ideas). **If you choose to send in a playtime snack please send only fruit and/or vegetables. Please note we have a no nut policy so please do not send in any foods that contain nuts.**

Miss Armstrong, Mrs Bale, Miss Phillips and Mrs Wibroe

# Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat  
& alternatives



A Healthy Lunch Box



MAKE WATER  
YOUR DRINK



PACK ICE BRICKS  
TO KEEP FOOD  
COOL



USE A THERMOS  
TO KEEP FOOD  
WARM



Health

This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Illawarra Shoalhaven Local Health District.