



**Borough Green Primary School Skills Progression Subject area:**

**Modern Foreign Languages (French)**

	<b>Early Years</b>	<b>Year 1</b> (KS1 skills)	<b>Year 2</b> (KS1 skills)	<b>Year 3</b> (Lower KS2 skills)	<b>Year 4</b> (Lower KS2 skills)	<b>Year 5</b> (Upper KS2 skills)	<b>Year 6</b> (Upper KS2 skills)
<b>Listening</b>	Listen attentively to spoken language	Listen attentively to spoken language	Appreciate stories, songs, poem and rhymes in the language	Understand a few familiar spoken words and phrases - e.g. <ul style="list-style-type: none"> <li>teacher's instructions</li> <li>days of the week</li> <li>a few words in a song</li> <li>colours</li> <li>numbers</li> </ul>	Understand a range of familiar spoken phrases - e.g. <ul style="list-style-type: none"> <li>basic phrases concerning myself, my family and school</li> </ul> Respond to a clear model of language.	Understand the main points from a spoken passage made up of familiar language - e.g. <ul style="list-style-type: none"> <li>short rhyme or song</li> <li>basic telephone message</li> <li>weather forecast</li> </ul>	Understand the main points and some of the details of a short spoken passage <ul style="list-style-type: none"> <li>sentences</li> <li>what people are doing/wearing</li> <li>an announcement</li> </ul>
<b>Speaking</b>	Respond to spoken language Explore patterns and sounds of language through songs and rhymes	Respond to spoken language Explore patterns and sounds of language through songs and rhymes	Engage in conversation by answering questions and beginning to ask questions	Say and/or repeat a few words and short simple phrases - e.g. <ul style="list-style-type: none"> <li>what the weather is like</li> <li>naming classroom objects</li> </ul> Know how to pronounce some single letter sounds.  Imitate correct pronunciation with some success.	Answer simple questions and give basic information - e.g. <ul style="list-style-type: none"> <li>about the weather</li> <li>brothers and sisters</li> <li>pets</li> </ul> Know how to pronounce all single letter sounds.  Show an awareness of sound patterns.  Be clearly understood.	Ask and answer simple questions- e.g. <ul style="list-style-type: none"> <li>taking part in an interview/survey about pets/favourite food</li> <li>talking to a friend about hobbies</li> </ul> Talk about personal interests.  Know how to pronounce some letter strings.	Take part in a simple conversation.  Express an opinion.  Know how to pronounce a range of letter strings.  Begin to understand how accents change.  Can substitute items in vocabulary to vary meaning of sentences or statements.  Pronunciation is becoming more accurate and is being developed.
<b>Reading</b>		Link spelling, sounds and meanings of words	Link spelling, sounds and meanings of words	Recognises and reads out a few familiar words or phrases - e.g.	Understands some familiar written phrases - e.g.	Understands the main point(s) from a short written text - e.g.	Understand the main points and some of the details of a short written text

			<ul style="list-style-type: none"> <li>• from stories and rhymes</li> <li>• labels on familiar objects</li> <li>• the date</li> </ul> <p>Use visual clues to help with reading.</p>	<ul style="list-style-type: none"> <li>• simple weather phrases</li> <li>• basic descriptions of objects</li> </ul>	<ul style="list-style-type: none"> <li>• simple messages on a postcard/in an email</li> </ul> <p>Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find out the meanings of new words.</p>	<p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>
<b>Writing</b>	N/A	Link spelling, sounds and meanings of words	<p>Write or copy simple words and/or symbols correctly - e.g.</p> <ul style="list-style-type: none"> <li>• personal information such as age</li> <li>• numbers</li> <li>• colours</li> <li>• objects</li> </ul> <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form - e.g.</p> <ul style="list-style-type: none"> <li>• shopping list</li> <li>• holiday greetings by email/postcard</li> </ul> <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt - e.g.</p> <ul style="list-style-type: none"> <li>• postcard</li> <li>• simple note or message</li> <li>• identity card</li> </ul> <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>
<b>Intercultural understanding</b>	N/A	N/A	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>