

Additional activities Impact Report

2018/19

Term 1 2 3 4 5 6

Project: PE support / Dance Festival		Number of children/staff: various	
Number of Sessions: Dance Festival + 1 full day		Length of sessions: various	
Impact on pupils	Actions	Evidence and Impact	Sustainability and Next steps
<p>Year 3 & 4 Circus/Greatest Showman inspired Dance Festival</p> <p>Broader experience of a range of sports/activities offered to children 5 x Y3/4, 35 children overall from other schools 4</p> <p>Children to perform with children from their own school and children from other schools 5</p>	<p>PASS to lead a circus inspired Dance festival for children from Year 3 & 4. PASS led input of various circus themes to give the children a range of ideas. The children were then tasked with choreographing a dance routine based on 1 or some of the themes shown. At the end of the afternoon the children had the opportunity to perform their routines in front of the other children from other schools and their parents.</p>	<p>4 children who had not previously taken part in a public performance were given the opportunity. 4</p> <p>Staff given new ideas and increased subject knowledge 3</p> <p>Children to work with children from other schools and perform in front of them. 5</p> <p>Strengthened network of other local schools to increase the range of sports and activities offered in the future. 3</p>	<p>Other local schools to host Year 5 & 6 Dance festival based on the same idea in T6.</p> <p>Future Dance Festivals with different themes planned and delivered in 2019-20</p>
<p>PASS PE Support Day</p> <p>3</p>	<p>PASS to work with PE Subject lead on a range of documents and ideas to include;</p> <ul style="list-style-type: none"> - Sports Day planning and organisation - Evaluating the impact of the Sports Premium funding - Staff PE audit for 2019-20 - Formatting PE assessment template 	<p>Increased ideas of sports day organisation from experiences in other schools.</p> <p>Completing of Evaluating the Impact Document ready to send to HT and publish on school website.</p> <p>Completion of staff PE audit ready to send to staff to highlight CPD needs in 2019-20</p> <p>Completion of PE assessment template ready to roll out in Sept 2019</p>	<p>Publish 'Evaluating the Impact of the Sports Premium Funding' document on the school website.</p> <p>Email out staff PE audit. Collate results and create CPD plan ensuring PASS staff work with staff who need support and in the activities where the main gaps are. Ensure staff are aware of PASS CPD opportunities throughout 2019-20 based on the findings.</p>



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			Staff to begin to use PE assessment template in 2019-20. Evaluate impact of its use.
Discussions regarding PE CPD in preparation for staff PE twilight in May. <ul style="list-style-type: none"> - Differentiation ideas - Sport Premium how to insure all staff understand what and how the money should be used and potential projects. 	PASS to share a number of ideas and presentations with PE SL which could be used in the PE twilight. Differentiation ideas and activities given, YST presentation shared and discussed, statistics and useful data discussed.	PE SL now has a number of useful documents to share with BG staff, Draft pp created.	PE SL to deliver staff training in May. Any staff questions raised to be shared and discussed with PASS in next support day.
3, 2			
Play Leader Training for Year 5 children	25 Year 5 children trained using practical activities. Children introduced into the STEP principle for leading activities. Many new games ideas shared and children had the opportunity to create their own games using the STEP principle. Timetable created	More children now trained as Play Leaders. More children involved in sports leadership – increasing school games statistics.	Children to begin to deliver play leader sessions at lunchtime to younger children at BG. Increased number of children involved in regular physical activity. Potentially improved behaviour at lunchtimes.
1, 2, 4			

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Key Indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport