Experience Title
Ch Ch Ch Changes

Rationale: To enjoy different class texts and learn to sequence a story and to recognise word types in a sentence including noun, verb and adjective. The children will understand what a sentence is and how it is constructed to convey meaning. Pupils will explore a range of information books and identify the contents page, the index (listed in alphabetical order) and the glossary. The children will write their own non-fiction page about different materials. This is an essential skill for recognising the differences between fiction and non-fiction and how they can use an information book to retrieve information.

The children will look at weather patterns in the UK and in hot and cold countries around the world. This will teach them to understand that not everyone experiences the same weather. They will also consider the impact of extreme weather on different communities and how this is being worsened as a result of global warming.

The children will look at the work of a famous artist who has worked with 3D form and use her designs to inform their own work. They will subsequently evaluate their work and look for areas they could improve.

During a dedicated Science day, children will explore a range of materials and consider how those materials change as a result of bending, squashing, twisting etc. They will also compare and investigate the suitability of materials for different uses and record and measure results.

Hook: Mad Scientist Day	Outcome:
	Literacy:
	• Share the story of The Three Little Pigs and rewrite the story.
	• Read The Great Paper Caper and sequence the events by writing a story in five parts.
	• Look at word types: adjectives, verbs and nouns
	• Write a non-fiction booklet about different materials
	Art
	• Make a vase out of clay and decorate in the style of Clarice Cliff
	Science
	• Learn about different materials
	• Consider what changes occur
	Geography
	• Create a weather station

	• Consider the seasonal changes in the weather in the UK • Look at weather patterns in hot and cold climates

CLA (Core Learning Area)
Art: • Manipulate malleable materials and decorate to create a vase • Understand safety and care of materials and tools • Experiment with constructing and joining clay
Literacy: **Writing:** • To write in clear sentences using full stops, capital letters and finger spaces. • To understand how to form a sentence and understand what it is. • Write a story with four or five parts. • Make writing more interesting using adjectives. • To identify verbs and nouns • To create a non-fiction booklet. **Reading:** • Read words containing taught GPCs and –ing, endings • Read other words of more than one syllable that contain taught GPCs words • Reread books to build up their fluency and confidence in word reading • Discuss word meanings, linking new meanings to those already known • Predicting what might happen on the basis of what has been read so far • Participate in discussion about what is read to them, taking turns and listening to what others say • Recognise non-fiction books are set out differently and identify index, contents and glossary
Science: • To be able to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • To be able to identify and compare the uses of a variety of everyday materials and their suitability for a specific use
Geography: • To identify seasonal and daily patterns in the UK • To identify the location of hot and cold countries of the world in relation to the equator and the North and South poles

How Long? 3 weeks	When? Term 1: Week 4-6

Continuous Learning: SPAG, Maths, Music, PSHE, French, PE

Learning Value Focus	
Value: Reflecting and improving	Skills: designing, creating, decorating evaluating

Visit:	Parental Involvement:
	Mad Scientist day
Visitor:	