

Experience Title  
Christmas Crackers

Rationale: Children will be studying the story of the Nativity whilst putting on a production telling the story through song and dance. They will be thinking about how the story of the birth of Christ is celebrated in the modern world.

Prior learning:

Children have some understanding of the Christmas story from Early Years and Year1 (Stories read in class and the Nativity production). They know the main people involved in the story and understand that Christmas is important to Christians.

Children know what the primary colours are and how they can be mixed to make secondary colours.

Year 2 have taken digital photographs and with support have edited them

Hook: A Christmas Elf comes to visit

Outcome: To perform a Nativity play for the school and for the parents.

CLA (Core Learning Areas)

Literacy

- **READING:** Whole class reading of winter stories and poetry. Year 1 continue to learn phase 3 and 4 in phonics. Practise blending sounds in reading. Using an increasing range of strategies to read unfamiliar words. Developing comprehension skills to work out the meaning of unknown vocabulary. Identifying adverbs in stories and discussing the impact they have on the overall meaning of sentences.
- **WRITING:** Writing a description of winter settings based on paintings of winter scenes. Writing using adjectives, including the comparative. Year 1 Retelling parts of the Christmas story using photographs of tableaux taken by the children. Re-writing stories in sequence and in clear sentences. All writing to also focus on use of school handwriting, finger spacing, capital letters and full stops. Year 2 to write a diary from one Christmas character's point of view. Children will write using the first person and consistent tenses.
- **GRAMMAR:** Recap following prepositions and their meaning. Use them correctly in writing and when giving and following instructions: inside – outside – towards – across – under - behind – above - along - before - between - after. Learning about the past and present tense and when each is used.
- **SPELLING:** Learn all tricky words phase 2-5. Introduce common exception words for Years 1 and 2. Year 2 to learn to spell the comparative and superlative using the suffixes er, est. Spelling of common irregular past tense words
- To accurately spell topic related words in independent writing

ART

- To use a variety of different brushes and different brush sizes
- To mix primary shades and tones

- To mix and match colours to artefacts and objects

IT

- To take digital photographs using a digital camera and an ipad
- To select images taken
- To edit and enhance a photograph
- To select the best photos to create their own Christmas cards

RE

- To identify a special time we celebrate and discuss what celebration means
- To identify ways that festivals are marked and how this makes people feel.
- To ask questions and suggest answers to questions about stories to do with religious festivals.

Learning Value Focus	
Value: Confidence	Skill: Performing in a play to an audience
How Long? 3 weeks	When? Term 2 Weeks 12, 13,14
Continuous Learning: SPAG, (Arithmetic and Reasoning), Music, PSHE, French, PE	
Visit: N/A	Parental Involvement Parents are invited to performances of the Nativity play 'Wriggly Christmas'
Visitor: N/A	