

Experience Title
Medium Spicy Hot

Rationale: Children will be learning about the culture of India through religion, dance, food, weather and music. They will be making comparisons between India and the UK.

Prior learning:

Children have some understanding of the Christian Creation story and know that different cultures have different creation stories. They also understand that different religions have stories that are special to them and have some awareness that people can have different beliefs.

In Geography, children have shown some understanding of oceans and continents and have used different types of atlases and Google maps.

Hook: Indian food tasting

Outcome: To perform a Bhangra dance in assembly

CLA (Core Learning Areas)

Literacy

- **READING:** Whole class reading of stories from other cultures. Year 1 continue to learn phase 3 and 4 in phonics and introduce phase 5. Practise blending sounds in reading. Using an increasing range of strategies to read unfamiliar words. Developing comprehension skills to work out the meaning of unknown vocabulary. Identifying word types in stories and discussing the impact they have on the overall meaning of sentences.
- **WRITING:** Retelling the story of Rama and Sita using the 5 part story model focusing on how to engage the reader with an exciting opening. All writing to also focus on the use of school handwriting, finger spacing, capital letters and full stops.
- **GRAMMAR:** Continue to work on what makes a sentence. Introduce and develop connectives to write compound sentences and develop a range of different sentence openers.
- **SPELLING:** Learn all tricky words phase 2-5. Learn common exception words for Years 1 and 2. Increase use of sound buttons and syllable work for segmenting. Year 2 to learn suffixes less, ment, ness and ful and revise past tense ed endings. Spelling of common irregular past tense words
- To accurately spell topic related words in independent writing

GEOGRAPHY

- To identify hot and cold places around the world in relation to the equator and the North and South poles
- To research a non-European country
- To use world maps and atlases
- To understand similarities and differences between an area in India and Kent

IT

- To research India using mind mapping
- To make a powerpoint presentation and share their findings with the class

RE

- To recognise there are special places where people go to worship and talk about what people do there
- To talk about ways religious figures are special
- To identify three objects used in Hindu worship and suggest why they are important and why they are used
- Show awareness that people belong to different religions
- Talk about issues of good and bad and right and wrong arising from the Rama and Sita story
- Ask and suggest answers to questions arising from stories
- Talk about the Rama and Sita story and discuss why people still read it today

Learning Value Focus	
----------------------	--

Value: Confidence	Skill: Performing a dance to the school
-------------------	---

How Long? 2 weeks	When? Term 3 Weeks 1 and 2
----------------------	-------------------------------

Continuous Learning: SPAG, (Arithmetic and Reasoning), Music, PSHE, French, PE	
--	--

Visit: N/A	Parental Involvement Opportunities for home research and support with homework set
Visitor: Dance - Days workshop	